



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **GOVERNMENT RAJMAHANT NAYANDAS MAHILANG COLLEGE BHATGAON**

**JORA ROAD BHATGAON, TEH- BHATGAON DIST- BALODABAZAR-  
BHATAPARA C.G.**

**493222**

**[www.gcbhatgaon.in](http://www.gcbhatgaon.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Rajmahant NayandasMahilang College Bhatgaon is playing an important role to provide higher education to this remote and backward region from its establishment. This college was started as govt. college Bhatgaon in the year 1989. It is affiliated with Pandit Ravishankar Shukla University Raipur. Initially the college was conducted on first floor of District cooperative central bank and Dharmashala bhawan besides pond. After that the in 1999 college was shifted in a building made by sansad sthaneey vikas nidhi in its nearly 7.070 hect. of reserved land. The college is running in its present building from 2008 since now.

The College is introduced in 2(f) and 12(B) list of UGC on 30th of January 2000. At the time of establishment college was started with 06 subjects of graduation in arts. In 2012 by janbhagidari fund 02 postgraduation classes and in 2016 graduation in science has introduced.

In Current session 2020-21 we have 525 students in graduation level and 58 students in post-graduation level . Most of the enrolled students belong to rural, financially weaker and remote areas.

At present College has 03 regular, 06 guest and 02 Janbhagidari teachers 01 librarian 01 assistant grade III, 01 farrash and 01 sweeper and 01 booklifter . And 01 computer operator is appointed by janbhagidari samiti.

The College has sufficient building infrastructure. College has 28 rooms in which 10 are used as classroom, 01 Principal room, staff room, office room, multipurpose hall, NSS/ sports room, Gymnasium, Girls common room, laboratory etc. With this, College has an open stage, playground, badminton court and bicycle stand.

The college has an active wing of NSS since 2005 which continuously works for social welfare.

A Janbhagidarei committee has been founded in the college to take social participation in the development of college as well as society.

In the direction and guidance of our respected Principal staff and management of this college with its limited resources is committed for all-round development of students.

The college is in first cycle of NAAC. With very limited human resources we have tried our best to prepare the SSR with the help of our staff members and guest lecturers. Though a very little work is done and the undone remains vast, in a humble way we are submitting our SSR to the department.

### Vision

To develop human resources of the highest order.

To develop students as good citizens so that they can contribute best to the society.

To achieve the best possible standards in education, research and out-reach programs.

### Mission

- Enlightenment of society by endowing students residing in backward area with value based quality

education.

- Developing confidence by quality education in students.
- To promote academic programs relevant to socio-economic needs of the nation.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- As a well known college for science and arts in the region.
- Large campus of about 7.07 hect. acres with own building, away from rush of market and city.
- Dedicated team of teachers. Mostly young teachers which easily amalgamate with students.
- Functional NSS.
- Co operative environment among all staff.
- Small but efficient laboratory for science students.
- Well equipped library with lots of reference books, news papers journals etc.
- N-list facility for regular students.
- Well maintained reading room in the library.

### Institutional Weakness

- Students come from remote, rural and economically deprived areas.
- Insufficient ratio between students and teachers.
- ICT facility in class is not available.
- More workload on teacher.
- Insufficient faculty, laboratory and office staff.
- Insufficient fund provided by the government, limitation in utilization of fund released by UGC due to government's store purchase rule.
- Lack of boundary wall and main gate.
- Lack of proper water supply.
- Lack of wi-fi facility.
- Lack of computers for students.

### Institutional Opportunity

- Availability of students to increase the intake capacity and thrust of academic enhancement in this area.
- Capacity to enhance Vocational / Job oriented /Professional courses.
- Scope of various extension activities for society.
- Scope to strengthen cultural and sport's talent.
- Increase in student strength and introduction of the new PG courses.

## **Institutional Challenge**

- To teach students coming from unprivileged areas.
- Inadequacy in availability of proportionate infrastructure and funds with reference to time and space.
- Less employability and lack of communication skills.
- Complex purchase / procurement procedure laid by state government.
- Sudden growth of technical education and no corresponding change in school education, so the quality of entry into higher education is in question.
- Poor academic base due to school level negligence.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college adheres to the guidelines laid down by the State Government in general and the University in particular. We try our level best to provide 180 days of teaching in a calendar year. Special classes (if needs be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation.. The college Staff also put in extra labor for Value added courses.

The University and the Institution provide all types of facilities to teachers to attend UGC based Refresher Course/ Orientation Courses / Workshops / Seminars. The Institution follows a specific Time Table Programme for the effective delivery and transaction of the curriculum. Apart from these the college adheres to the sports and cultural calendar framed by the University.

In spite of shortage in hand during the last few years the College taxes its teachers to their limit and tries to adhere to the plan of completing the syllabus within the specified period. In most department teachers are engaging more than 28-30 classes per week which in stray cases even goes up to 32-35 hrs.

### **Teaching-learning and Evaluation**

During the first fortnight the teachers by and large ask basic question to assess the knowledge of the student and to make them acquainted with the subject. Special classes, if needs be are conducted.

Tutorial Courses Entry-in-services Program Seminar /Quiz / Elocution / Debate etc are taken and held as per requirement of students.

The college sensitize its staff and students on issues such as gender, inclusion, environment etc. Mainly through seminars and debates held from time to time. The NSS plays an important role in this regard.

Each Department of the College collect and analyze information regarding the Academic performance of each students through

- Personal interaction
- Internal Evaluation Report
- Academic Performance

Suggestions are given to improve performance, guidance and counseling. They are informed regarding scholarships provided by government.

The College also incorporates the schedule of various occasions like NSS day, Yoga day, Women's day, etc no to forget Independence day, Republic day, Gandhi Jayanti etc. The college maintains a daily routine and a copy of it is also available on the college notice board. Each year special care is taken in formulating the routine at the start of an Academic year. The first six days are used to evaluate the suitability of the routine and necessary changes are made, if needed ,through preparation work for seminars, banners, slogans, drawings within the campus. This activity initiates in general to strive for more and helps students to develop their creative and scientific temper. The more they do the more insatiable they become and this helps in their becoming life-long learners and innovators.

During COVID period teachers encouraged students and prepared them to attend online classes through various medium. Even after post COVID period students use these skills to watch recorded classes and internet library like NDL and N-List.

The College monitors and evaluates the quality of teaching in the following way:

- Ensuring 180 days of teaching
- Departmental daily diary.
- Internal Examination.
- Formal and Informal interaction with students.
- Random visit by Principal sir to any running class and attending it for some time.

### **Research, Innovations and Extension**

The College is basically a Degree College. PG classes are conducted by Janbhagidari. Yet students are encouraged to write research paper.

There is no research committee. College has not been recognized as the research centre and does not offer the research orientated courses. Though the college provides some journals and literatures about research in Hindi and Political science. But being a Degree college it has limitations.

The college provides N-list facility to our students so that they can use as much as books and study

materials needed.

College has not been recognized as the research centre and does not offer the research orientated courses. However, the College received research grants in session 2016-17 through MRP from UGC. The College also received grants from UGC in the department of physics. College organizing national seminar which also motivate research activity . The college has limited infrastructural facilities. The research facility is in preliminary stage, basic science laboratory is the best way to do research in institute. The research promotion committee always promote the research work. College regularly organizes the work shop, seminar which is highly beneficial for the research. College has not organize the research oriented programme the faculty member has to do research work individual and they are regularly visited the to the Pt. Ravi shankar university Raipur , NIT Raipur and other research laboratory time to time. Teachers encourage students to go research work in future. College makes always effort to inviting eminent person, resource person and professor for giving lecture and giving remarkable talks on different subject that event will be highly beneficial for the student and teaching staff. Student asks their questions to the expert who come in the campus and also clear their doubts regarding the subject as well as discuss their future plans.

### **Infrastructure and Learning Resources**

College area is about 17 acres.. The build up area is about 1600 square meters including 1000 square meters in the ground level and 600 square meters in the first floor. The main building has 11 class rooms 1 multipurpose hall 1 well set up library . office room principal cabin , staff room store room, common rooms etc.

Our library has about 6000 books , reference books gernal with 4 type of daily news paper and employment news etc. It has quite good reading place for students. Library is situated on the first floor of the building so it provides quite and undisturbed atmosphere to the readers.

We do not have well developed play ground but the area around the college building is used for kabaddi, kho-kho and cricket play grounds. The college has a central space inside the building which is of multipurpose use . It can be used for many programs as well as indoor games like badminton table tennis etc.

The college has a laboratory room which is used for chemistry, botany and zoology practical's. Though we have very limited materials and equipments in the laboratory insufficient for students but teachers and students manage to perform as much practical's as they can.

The college has only 3 permanent teachers one of which also performs duties of in charge principal. College has a permanent librarian. It do not have any permanent sport teacher. The college manages its curriculum by temporary (guest and janbhagidari teachers.) who play very important roles .

### **Student Support and Progression**

College gives the necessary infrastructure and facility to improve the physical,mental, educational, cultural and economical value for the students. More than 90 percentage of student receive scholarship from the different schemes of state and central govt. the students of college basically comes from rural area, they want quality education and good support for every aspect of its need . College conduct the student union election every year according to Pt. ravishankar shukla university Raipur ordinance. The elected member is the member of different committee formed by the head of institution and he organizes number of programmes which is highly beneficial to the student.

From current year college has started 3 value added courses for students which are computer awareness, spoken English and special classes for competitive exams. Students shown very much interest in all these programs.

College has very limited hands in teaching and office. though it manages and pushes every staff member to its limit.

### **Governance, Leadership and Management**

College is under the state government, the policy, management and governance is managed by the department of higher education Chhattisgarh government. The budget allocation, teaching and non teaching post appointment, welfare schemes, infrastructure development fund and all the major decision taken by the department of higher education. The aim of college is to create education environment and holistic situation for the effective implementation of the policy and management of higher education. For improvement of grooming leadership of the student as well as teacher college run NSS, IQAC, student union and janbagidari samiti for the implementation of state govt, university and UGC rule, regulation, policy, schemes and guideline. The institute always look toward the teachers for the improvement and encourage of leadership. Institute give the chance to participate seminar , workshop and conference and also organize the same in institute. college provide the number of welfare schemes of the teaching and nonteaching staff like casual leave, earned leave, medical leave, duty leave, maternity leave according to the rules of state government.

### **Institutional Values and Best Practices**

Quality is improved with the institutional values and best practices. College has adopted innovative thing in recent year like plantation around the campus, clean campus, awareness program etc. The NSS wings of our institute regularly conduct the awareness programs, talks and event which related to the current issue.

The institute organizes programs during Yuva diwas, yoga day etc. During 14th November many more competitions are organized like essay writing, slogan writing, Rangoli, singing competition, debate competition etc. these competition create awareness and remove stage fear in students. They are motivated to go on the stage and share whatever they want in different occasions.

small seminars are conducted for students to aware them about different topics which are related to society and their career. Teachers motivate students to use common daily life things to do experiments. Online classes were mostly recorded and some of them are also uploaded on you tube with their links provided to students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT RAJMAHANT NAYANDAS MAHILANG COLLEGE BHATGAON
Address	Jora Road Bhatgaon, Teh- Bhatgaon Dist- Balodabazar-Bhatapara C.G.
City	BALODA BAZAR
State	Chhattisgarh
Pin	493222
Website	<a href="http://www.gcbhatgaon.in">www.gcbhatgaon.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Santosh Kumar Shukla	78983-7898314800	7898314800	78983-14800	govtrnmcollegebhatgaon@rediffmail.com
IQAC / CIQA coordinator	Ravikant Jaiswal	99261-9926134007	9926134007	99261-34007	ravikantjaiswal99@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No



**Establishment Details**

Date of establishment of the college	12-07-1989
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	01-01-2000	<a href="#">View Document</a>
12B of UGC	01-01-2000	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Jora Road Bhatgaon, Teh-Bhatgaon Dist- Balodabazar-Bhatapara C.G.	Rural	17.47035	650

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Science	36	Higher Secondary with PCM PCB	Hindi	180	60
UG	BA,Art	36	Higher Secondary	Hindi	450	150
PG	MA,Ma Hindi	24	Graduation	Hindi	20	20
PG	MA,Ma Political Science	24	Graduation	Hindi	20	20

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				9			
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	4	1	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				3
Recruited	0	0	0	0
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	1	0	5

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	231	0	0	0	231
	Female	343	0	0	0	343
	Others	0	0	0	0	0
PG	Male	22	0	0	0	22
	Female	41	0	0	0	41
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	78	78	82	76
	Female	97	90	114	116
	Others	0	0	0	0
ST	Male	13	18	21	15
	Female	4	15	19	21
	Others	0	0	0	0
OBC	Male	84	96	111	98
	Female	84	126	129	159
	Others	0	0	0	0
General	Male	8	6	7	8
	Female	4	5	4	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		372	434	487	497

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	institute has two basic disciplines which are B.Sc. Botany, Zoology and Chemistry. And B.A. Hindi literature, English literature, Sociology, Economics, History and political science With M.A. in Hindi literature and Political science.
2. Academic bank of credits (ABC):	No the institute does not have any Academic bank of credits.
3. Skill development:	There are no full fledged skill development program. But from 2021 Institute has started short term certificate programmes for computer awareness, Spoken English and Special classes for competitive exams.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute uses Hindi as the main language of teaching in all subjects. But there is no specific system for teaching in culture using online courses.
5. Focus on Outcome based education (OBE):	Institute strictly adheres with the syllabus provided by University .
6. Distance education/online education:	During Covid time our institute provided online classes to all the students of our college. Other than this our 2 teachers also provided online classes to the students of other colleges too.

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	45	45	45	45

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
583	497	487	434	372
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
400	400	400	364	328



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
171	128	129	72	95

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 13**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.377	0.746	2.229	5.805	3.446

**4.3**

**Number of Computers**

**Response: 04**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

Government RajmahantNayandasMahilang College is affiliated to Pt. Ravi Shankar Shukla University, Raipur, Chhattisgarh, so the college follows the syllabus prescribed by the university. The college is always working for the all-round development of the students. Various strategies are adopted for effective implementation of the curriculum, for this academic calendar is prepare in collaboration with the Academic Committee and IQAC before the session starts. In the academic calendar, proper action plans are made for curricular and extra-curricular activities as well as the class time table is also fixed.

At the beginning of the session, brief information about the curriculum and other annual activities is provided by the principal in his address to the students and teachers.

The faculty members of different faculties prepare pre-plan for their subject lectures according to the academic calendar and prepare lecture notes a day before the teaching. The lectures given by the professors are briefly written on daily basis.

The teaching planning and learning process is supervised by the Principal and IQAC. The level of quality in teaching is measured through Unit test, Quarterly, Half Yearly and Pre-Semester Examination, after evaluation individual attention is given by the teacher to the weak students for improvement. Apart from this, feedback is obtained from the student's time to time by IQAC, this process is essential for improving the teaching.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

###### Response:

The college complies with the academic calendar provided by University and Higher Education department in the begining of every year. the academic calendar is displayed on the notice board for the convenience of the students and staff. In the academic calendar, there are approximate programs regarding admission process, curriculum, co-curricular activities, government holidays, colleges extra-curricular activities, annual festivals etc. For internal assessment of students, the college organizes subject wise unit examination, quarterly examination, half yearly examination and surprise test regularly, department wise internal assessment work is done, for this the college has prepared and displayed the time table in advance.

All the activities of the college are done according to the academic calendar but some changes are also made in it as per the contingency and requirement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 0

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 0

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 0

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

The institute efficiently communicates these cross-cutting issues to the students through its curriculum. B.A., B.Sc. Bio, M.A. Hindi, M.A. Political science Gender, Environment, Human Values, Professional Ethics, Civics, Sustainable Development provide these issues under the curriculum in the programs. Apart from this, the institute also incorporates these issues in its various cultural programs and sports activities.

(A) Professional ethics

Professional ethics is an integral part of the curriculum in all programs, especially in Economics and Geography under BA program and M.A. Hindi B.Sc. Information is given about fisheries, bee keeping, poultry farming, shrimp farming, mushroom production and medicinal plants.

(B) Gender

Women's reservation, gender equality, sex ratio, women's education, maternal mortality, child mortality, etc. gender issues are included under politics, sociology, Hindi language, environment subject.

(C) Human values

The inclusion of human values ??and human rights has been included in the syllabus of Hindi, Political

Science, Sociology, History, English, Environment subject.

(D) Environment and Sustainable Development- Environmental Studies is included as a compulsory subject in the syllabus of BA Part 1 and BSc Part 1 besides environmental issues come under various courses. In the extra-curricular activities, tree plantation and cleanliness campaign is run by NSS, through these programs, efforts are made by the institute to bring awareness about the environment among other citizens as well as biodiversity, water conservation etc come under.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 95

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 52.14

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 304	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b></p> <p><b>Response:</b> A. All of the above</p>	
File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

<p><b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b></p> <p><b>1.Feedback collected, analysed and action taken and feedback available on website</b>  <b>2.Feedback collected, analysed and action has been taken</b>  <b>3.Feedback collected and analysed</b>  <b>4.Feedback collected</b>  <b>5. Feedback not collected</b></p> <p><b>Response:</b> C. Feedback collected and analysed</p>	
File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 74.53

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
583	497	487	434	372

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
670	670	670	610	550

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 50.66

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
212	203	207	185	154

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)



## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

The aim of the institution is to educate and strive to achieve excellence and to help identify learning level of students. Students come from different cultural, social, economic and educational background. They are mixed bags of aim. So, the challenge and the necessity become so hard and high to teach all type of students together. The institution conducts personal counseling, induction programs, and orientation programs for newly admitted students. In these session college principal and senior faculty members make students aware with their goals and objectives, code of conduct.

For slow learners institute provides

1. Personal counseling
2. Motivation session
3. Subjective notes
4. Previous year question banks
5. Extra lectures home assignments.

On the other hand, advanced learners are encouraged to participate in group discussion with other students. NET/SET EXAM, CGPSC exam, SSC exam, CG VYAPM exam.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 194:1

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The academic plan of institute is student centric. Methods of experimental learning. Participative learning

and problem solving methodologies are implemented in teaching. Students are motivated to grow up dynamically in all respect. The institute has adopted various student centric methods for enhancing the learning level of students.

The institute tries to make teaching and learning in interactive and student centric method by encouraging students to participate in group discussion, class seminar, reaching to colleague activity. Students are instructed and guided by the subject teacher for making charts, Diagrams, tables models of the subjective topics and problems to elaborate in simple manner.

Experimental learning : The main aim of this method is to enhance and develop experimental learning among students. Science department like Chemistry, Zoology, Botany are using this method in their respective laboratory as per prescribed syllabus.

Participative learning: This is the best student centric learning method in which students actively participate, such as:- Class seminar. Group discussion. Questioning method. Field visit. Teaching to colleague.

Problem solving method: To make students creative, active decision makers critical thinkers, the institution has adopted this method. Department like Economics, Chemistry and sociology are using this method. Outreach and leadership qualities among students such as:

- 1 In Chemistry lab we have less equipment's so students use disposable glass for reagent solution, for titration tube they use slingshot tube, nozzles of the titration is prepared by front part of ball pen, we let them think how they can prepare useful things with substances around them and use in their practical life.
2. NSS camps. Social outreach. Educational tour..
3. In Zoology practical students are taught to identify their blood group using serum.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The use of ICT is also demand of nowadays. So teachers of the institute include e-learning resources, online classes, online video lectures in their teaching. Some activities and practices are implemented in the institution for ICT enabled tools for effective teaching learning process such as:

- It is mandatory to manage class/subject wise whatsapp/Email group of students for subject teacher to share academic activities and information.
- Some of the teachers of the institution use visualizer, OHP and PPT in their teaching.
- All teachers have instructed to conduct online classes through zoom app, Google meet, teach mint app etc.
- The institute motivates teachers to attend online training programs, webinars, workshops, short term courses.

- Teachers provide important links regarding subject topic in Whatsapp groups.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 53:1

#### 2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 30

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 40

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	02

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 13

##### 2.4.3.1 Total experience of full-time teachers

Response: 39

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

The institute has internal quality assurance cell to supervise internal assessment according to the academic calendar for transparent robust. The institute has a local examination committee under the supervision of IQAC, which is responsible to conduct the quarterly, half yearly internal exams. As per academic calendar specific schedule of internal exam is prescribed by the committee and circulate among the students. Committee collects set of internal exam question papers from subject teachers and centrally conducts internal exam as per schedule. Answer sheet are distributed to subject teacher for evaluation. After evaluation of the answer sheet of internal exam, subject teacher shows the evaluated answer sheet openly in class room to the students to observe their performance. Subject teacher guides student one for better performance, better writing skills and how to approach the problems in case expectation are not met. This practice makes the student to improve themselves in all respect before their final exam. Subject teacher submits list of mark and all evaluated answer submit to the committee for records. Subject teacher takes unit test/oral test after completion of a unit of the syllabus and evaluate the student's progress. Teachers of

the institute focus on project works, home assignments, experimental assignments, field tours and evaluate the student's participation and progress. Although, the students fill up the annual examination form through online portal of the university, one set of examination form is submitted to the institute.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The institute has a local examination committee, which conduct the internal exam like quarterly, half yearly, within seven days after completion of exam evaluated answer sheet and records of marks is submitted by concern subject teacher. Grievance related to internal examination is rectified openly basis by the local examination committee within two days. If any.

Grievances related to internal assessment like unit test project work, departmental seminar, field tour are rectified by internal quality assurance cell and principal of the institute jointly within three days, if any.

Grievances related to 20% weight comprehensive continuous assessment (CCA) in pre semester examination evaluation process are resolved by internal quality assurance cell and head of department of the concern subject jointly within three days, if any.

Pt. Ravishankar Shukla University, Raipur announces annual and semester examination dates according to its academic calendar on the University portal. If there are any changes, the same is notified on the university website, that is displayed on notice board and informed to students by the institute also.

Our institute is an exam centre for university annual and semester exam. Annual exam is conducted in two shifts in our institute for each shift institute forms exam committee to conduct the exam.

The exam committee regularly check the university portal and convey message to students through notice board and Whatsapp groups. University generates admit card (hall tickets) and allocates the exam centre. Student can download their admit card themselves and one who cannot download, collage provides them. Exam related complaints are handled by the principal and superintendent of the shift. The exam committee ensures the problem free and peaceful examination process by continuous proficiency and alertness. Exam committee verifies admit cards of the students as per the university guidelines. In case of any mistake or error in admit card, exam committee rectifies the issue after consulting the university exam co-ordinator. During the exam, the exam committee is responsible for the peaceful exam process so institute appoints exam squad team. Exam squad team assures a healthy exam environment without any mal practice.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

All the programmes and course offered by the institution are affiliated to Parent University and approved by higher education department of Chhattisgarh are uploaded in college website. Programme and course outcomes, objectives are described in concern departmental section of the college website. Subject teachers of the concern programme are well aware about the outcomes, they are in-charge member of the admission committee. At the time of the admission students are stated about outcomes of the programme by admission committee. In commencement of every academic year orientation cum welcome session is organised specially for new entrants in keeping view to make them aware of outcomes of programme chosen in detail. Head of the department and subject teacher clarify, in any doubts still remains. Learning outcomes of the programme in brief

- **B.Sc.:-** Students will know about the basic as well as advance concepts and principal of science subjects. It will develop scientific temperament and logical reasoning in them . Students will able to be assisted to read and understand science related problems. Students will be eligible to be applicant for PSC, UPSC, CG VYAPM, SSC, POLICE and ARMY etc. Service exams, they can enroll to higher education.
- **B.A.:-** Students will know about the basic as well as advance concepts of humanity subjects. It will change their socio-economic thinking perspective. They will better understand the society and their culture and history. They will able to understand and solve the social as well as economic issues. After successful completion of the programme and course, students will be eligible to apply for PSC, UPSC, CG VYAPM, SSC, POLICE and ARMY etc. Service exam, they can enroll higher education.
- **M.A.:-** Since this is a master degree programme, it will orient research ethic and background in humanity. It will make their understanding better about politics. After successful completion of the programme and course, students will be eligible to apply for SET, NET and Ph.D. etc.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**



Attainment of programme outcomes and evaluate in such a manner:

As the programme and course offered are bunch of specific subject, in prescribed syllabus each subject is divide into papers and units. After completion of the unit, oral test, unit test discussion and random question answer session are carried out by the subject teacher to evaluate learning outcomes.

Consequently, one forth and half completion of the syllabus leads to quarterly and half yearly internal exam for evaluation of learning outcome of stakeholders. They are guided to improve performance.

Number of regular students appearing in the university final exam and pass out students are recorded for evaluation of the success ratio. Over all attainment of programme and course outcome reflects in success and achievement graph of the alumni, the institution communicates with alumni and tries to keep records.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 92.31

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
164	122	118	64	82

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
166	127	129	72	95

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

**3.1.2.1 Number of teachers recognized as research guides**

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

Govt. Rajmahant Nayandas Mahilang college Bhatgaon is located in a peaceful area only 3 km from the Bus stand Bhatgaon. The college have self building and playground. Currently college is affiliated with Pt. Ravishankar Shukla University Raipur where UG and PG classes are conducted. The college has its own 2 building – an old building which is not in use and a new building in which college is conducted. College has one Laboratories in which Chemistry, Botany, and Zoology practical's are conducted .

Here is a multipurpose hall with projector facility in which is sometimes used to show animations and videos of the difficult topics so that students can understand it in better way. We have a laptop and a all in one computer which is also used to show topics to the students.

In each class room black boards are replaced by green board or white board. College has a Gym of 16 station where student are getting physical strength and healthy body. NSS has great effect on the student to develop self service and their duties towards the nation. Every year we used to have a Seven Days special Camp in the nearby villages and the villagers also able to understand patriotism and their duties towards the nation. There is a Library in the college which consisting of more than 6000 books and students use to acquire knowledge. Efforts are on to keep the environment green in the college. Every year saplings are planted by the students and irrigated. Every year the number of students is increasing in the college which is justifying the educational knowledge being provided in the college. Every year many activities are organized in the college among the students like debate competition, Dance competition, Hair decoration competition, Essay writing, Rangoli, Cooking, Salad Sajja etc. In which students take part enthusiastically out of interest Certificates are given to the first and second place students every year in the PRATIBHA SAMMAN SAMAROH cum Annual function day of the college. The college has facilities of daily newspapers like DainikBhaskar, Haribhoomi, Navbharat, Dabangduniya, Deshbandhu, etc. So that student stay connected with the latest news. There is a Janbhagidari committee in the college which suggest college for beneficial of student. In the college local health department and court have arranged program for student. And Knowledge about career has been giving to student by expert. In the college student union president and other members are appointed according to the Government's direction. Which help the college development, discipline maintaining, anti ragging moral education etc. In the college seminar for a special topic has been organized for student & people of local body increasing knowledge. College students UG Science, UG Arts and PG come to college by self inspired uniform.

Our college is always ready to share knowledge therefore in this Corona time two of our teachers are approached by students and administration of other colleges and are requested to take their classes too. Our

college happily accepted the request and allowed them to join online classes.

Our Chemistry teacher Mr. Ravikant Jaiswal has also taken Classes of M.Sc. of other colleges even though our college does not have PG classes. He put extra effort and manages time for students of other colleges.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 4

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

**Response:** 0

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the

**last five years**

**Response: 0**

**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 0**

**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List books and chapters edited volumes/ books published

[View Document](#)

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

In Govt. RajmahantNayandasMahilangBhatgaon there are about 600 students in current session studying in various subject who play the role of messenger in every activity done by the college. The society is being informed and made aware by these students. Whatever activities are done regarding any social issue, the student participated e.g. covid-19 awareness, voter awareness, need for green environment, drug

eradication, cleanliness etc. Human society is made aware through NUKKAD NATAK and road shows or rally regarding. All the students, officers and employees took oath for cleanliness in the college premises. Various slogans were raised by the students to make people aware by carrying banners in rallies such as 1.“Prakriti keDushman teen, Pouch, Panni, Palitheen.” 2.“Sukhi DhartikarePukar, VrikshalagakarkaroShringar.” 3.“Har gharkishan , swachchhata se deshkipahchan.” In our college many programs have been organized by NSS such as swachchh Bharat, AIDS awareness, Gender equality etc. Voter Awareness Rally- Before the assembly election in 2018 all students, officers & staff took an oath to vote by standing in a centralized circular line.

During election college students raise Following slogans 1.“Sab Ki MajburiHai, MatdanKarnaJaruriHai.” 2.“Aapka Matdan, LokTantraki Jan.” 3. “Jan-Jan Ka Yah Nara Hai, MatdanKaAdhikarHamara Hai.” For election awareness a roadside human chain was formed by the students. Green Environment– In month of July–Aug every year plantation is done by students in college campus. Here saplings are easily available from Bhatgaon nursery. It helps in making the environment green. Today everyone is aware of the importance of trees. We get oxygen and carbon dioxide is absorbed because of photosynthesis by trees. Green environment relates to the concerns for environmental conservation and improved health of the environment. This includes supporting practices like less consumption, conservation practices and investment in renewable energy. Scientist, activists and common people are calling for a need to maintain a green environment and preserve our earth.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response: 1**

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 20**3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	5	5	5

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 21.55**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	100	100	100

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 1

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

#### File Description

#### Document

e-copies of related Document

[View Document](#)

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

#### Document

e-Copies of the MoUs with institution/ industry/corporate houses

[View Document](#)

Any additional information

[View Document](#)



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college was established in the year 1989. The whole campus is spread over 7.07 hect. Our institute has sufficient number of classrooms, less equipped laboratories and huge library with reading area. College has separate girls common room. In the college, there are 12 classrooms with laboratory and one seminar hall. with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridor, green chalkboard and whiteboards. ICT and laboratory facilities are needed.

The college has broadband internet connectivity, One LCD projector in the seminar hall.

There are two different buildings in the college, out of which one old building is not in use because its condition is not good. Earlier the college was running there but after construction of new building college has shifted in new building. In this building we have administrative office, principal cabin, professors staff room library, girls common room, , NSS center, sports room, IQAC unit etc. The buildings in use at present has two floors in which classes are conducted in both the floors. In the right side of the building there is a parking area for bikes and bicycles. The CC Road is made in such a way that it levels the ground floor so that Divyang students can easily enter without any trouble.

In the college Wi-Fi facility has been made available to the staff in the campus and in library for students. We have two water coolers with filter one is fitted in corridor and one in the office. Fire extinguisher have been installed. And also letter boxes for suggestions and complaint of the students and first aid kit for the treatment has been provides in the college. One air cooler is available in working condition and a refrigerator is also available which is mostly used to keep some chemical reagents and biological reagents.

There are 11703 books in the library of the college, in which textbooks, reference books, rare books, competitive examination Books are available. The college has separate toilet facilities for the staff as well as for the boys and girls. The college has a large area which can be used as different play grounds and plantation. A small area of which is being used as kabaddi ground, kho-kho ground, long jump and high jump ground etc. Leveling is required to use it as ground for big games like cricket and football. A mini gymnasium is installed in the college this year, well equipped with all the necessary equipment for the exercise of the students.

The details of ICT infrastructure are as follows -

S.No. – Equipment - Quantity

- 1.Computer 04 (03 Working)
- 2.Laptop 01
- 3.LCD projector 01
- 4.Home theatre 01
- 5.UPS 04
- 6.Printer all in one 02
- 7.Invertor 01



File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The college has separate department that encourages sports activity which include indoor and outdoor games. Our college has well equipped gymnasium established in 2022 for the students and staff to stay fit and healthy.

The gymnasium has a facility of -

1. Butterfly
2. Dumbbell
3. Weight lifting rod
4. Power lifting rod
5. Sixteen station multi gym.

Specifications of gym - To keep the students of the college athletic and for the better fitness classes gym is operated in a room of 300 square feet, which is open for 2 hours in the morning and evening. For sports activities in the institution, there is a playground in 40,000 square meters.

Badminton court is available in the college premises itself. the sports ground is adjacent to the college. It is used for playing Kabaddi, Volleyball, Kho-Kho, Cricket and Football. Cricket tournaments are organized in the mini ground.

There is a separate sports complex where indoor games are carried out throughout the year like, chess, badminton, carom etc. Students participated in different competition like Inter-college, inter-district, interuniversity, inter-district, national and all India level competition.

Available sports facilities:

1. Cricket kit 1 set
2. Chess board 1 set
3. Badminton 8 set
4. Table tennis board 1 set
5. Table tennis bat 4 pieces
6. Table tennis ball 7 pieces
7. Football 2 pieces

8. Hat 9 pieces

9. Carom board 4 set

10. Badminton pole 1 pair

a 12 station gym ( ready to be installed in this year)

- Leg press
- Chest Press
- Squat
- Shoulder Press
- Butterfly
- High Lat Pulley
- Low Pulley
- Leg Curl/Leg Extension
- Chin Up Bar
- Dipping
- Abdominal Board
- Twister

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 7.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

**last five years(INR in Lakhs)****Response:** 45.88**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.298	0.159	1.195	3.058	1.698

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The Library started with establishment of the College, then the library has made continue progress, there has been gradually increase in the collection of books and magazines. The library of the college is equipped with a computer for database, the view of light and air. The size of the library is made in 1000 square feet in three parts, in which the first part is full of almirahs with books for students' second part is the reading room which is equipped with chair and rectangular table and the third part is librarian room in which reference books and a small sitting area for librarian with computer is provided. At present, a total of 11703 books are available in the library, in which there are textbooks, reference books, motivational books, great person's biographies and competitive exam books. In the library better seating arrangement has been made for readers.

Our library is also equipped with N-List facility for the students. Students are added in N- list so that they can use all its facilities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 249715

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
96310	20400	51960	164480	915425

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 0.68

## 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 4

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

## 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students, staff and other end users. The provision is made in the budget for annual maintenance, technicians and service providers are hired for the maintenance. The institution frequently updates its essential facilities like electrical power, computers, printers, scanner, projectors, etc. The college has 03 computers and 01 laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 146:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

## 4.3.3 Bandwidth of internet connection in the Institution

Response: D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 54.08

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.078	0.586	1.033	2.747	1.747

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

In the College for maintenance of all the above facilities, the college has a system, which is maintained by its own staff. Tender system is adopted by our organization for the purchase of computers, laptops and other ICT equipment. There are separate committees at the college level to oversee the functioning of the college. Program activities conducted by the local administration are made available by the college from time to time.

Policy for Physical and Educational and maintenance facilities: The college has enough space for basic requirements enough classrooms for teaching and learning. There is availability of library, administration office and other basic facilities for studying. The cleaning of the college building is done jointly by the class IV staff including cleaning of toilet. Dry garbage and wet waste are collected separately in the college. Dustbins have been kept at various places here. If any furniture is damaged in the college, a new

one is taken in its place. Proper care of fans and the like is done in each class room. If the green board and white board are found broken, they are replaced immediately. In case of broken windows and doors, maintenance is done in time. We have a total of 12 classrooms.

**Maintenance of Library:** For the smooth functioning and effective monitoring of the library, there is staff council which performs library related work, budget for these books, gives suggestions for purchase of reference books, text books and other important periodicals. Catalogue system is used in the library, cleaning is done to the books and keep safe, all the academic staff together make suggestions regarding the expansion of the library, library fee, book collection, late fee deposit, removal of bad books, etc. Policy has been made. The library is available to all the users. It provides book bank facility. Every year stationery material is distributed to the students of poor class. State and national level daily newspapers are available in the library.

Alumni, retired employees and general readers also get the library facility. Staff verification is done according to the parameters and guidelines, recommendations are taken from the departments for the purchase of necessary books.

**Maintenance of computer:** There are total 3 computers and one laptop in the college, out of which two is used in office and one in library for academic and administrative work. Computer repairing is done on time in the college. During maintenance, updating the operating system, antivirus, software, hardware and other technical faults are repair by the experts. Power backup is provided to the computers. Broadband lease line is used for internet and there is also a Wi-Fi unit, their connectivity is regularly tested. **Maintenance of playground and Gymnasiums:**

In the college we have gymnasium and small sports ground, which is not so well built. Gymnasium hall is used by college students, alumni and locals also. Indoor games like chess, badminton, carrom are played by college students. We have arrangement for outdoors also like playing Kho-kho, kabaddi, long-jump, High-jump and cricket etc. Sports competition is organized in the college. Our students have represented the college in the University, State, National and All India level also.

**Maintenance of laboratory:** Laboratory is available in the college in Chemistry, Botany and Zoology subjects. Here the materials of use are purchased according to requirement. The purchase of consumable and non-consumable material is done at regular intervals under the rules of Chhattisgarh Government and fund allocated.

**Maintenance of cultural activities:** For cultural and other activities, a big stage has been built in the college premise itself, which is better decorated during the cultural program. Cultural programs are organized from time to time in the college. The decoration, tant work and sound systems are taken in rent from locan service providers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 81.27

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
464	430	414	340	286

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 81.27

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
464	430	414	340	286



File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance

- 3. Mechanisms for submission of online/offline students' grievances**  
**4. Timely redressal of the grievances through appropriate committees**

**Response:** D. 1 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.85

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 82.46

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 141

File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

#### Document

[View Document](#)

## 5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 31

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	6	11	6

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

#### Response:

The motto of the college is 'Ye DiabujheNahi'. The college is committed to the empowerment of rural youth through quality education. The rural areas are suffering from ignorance, superstition, conservatism, hypocrisy, drug ,alcohol and ganja consumption etc. To remove all these darkness, through the light of knowledge, the college is striving for the all-round development of the students through academic and extra-curricular activities. In this episode, SharabUnmoolan campaign, street plays, awareness rally have been organized by the college. The college is involved in number of activities at institutional and societal level. Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals, it consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. Council plays very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form submission, scholarship forms, exams are smoothly conducted with the student friendly Environment of the Institution. In the Co-curricular and Extracurricular Activities not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their institute and society by developing their personality.

NSS activities like a lecture, workshop, rally, or any social event, our students are involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. With the help of Student council sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the town. The college has conducted some activities which contribution given by the existing students and alumni is noteworthy. It only happened due to the free representation of our students as well as their family members. Truly, council helps students to engage in a concrete partnership with all the stakeholders in functioning of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****Response:** 14.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	18	16	21	16

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The alumni of the college have been contributing continuously in the development of the college. Cooperation in organizing the sector level sports competition organized in the college, Cultural programs organized in the college, various rallies, all NSS programs (regular activities and seven-day camps), tree plantation, maintenance, teachers' day events, college sports competitions, career guidance, academic and management of the college as a member of IQAC Provides support to the college in all activities. The college organizes a meeting with the alumni ones annually

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** E. <1 Lakhs

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

Govt. RajmahantNayandasMahilang College Bhatgaon was intentionally established to provide higher education to the students of Rural areas around Bhatgaon town. The college is in rural area and providing education to economically weaker section of the society. Majority of our students are from farmer and laborer families who involved in agriculture and allied work. The nature of governance from higher level to ground level is consisted of faculty members, administrative staff, students, Janbhagidarisamiti, alumni and the local well-wishers of the institute. All stakeholders of the institute work by keeping students at the center point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. In IQAC, all the stakeholder get due representation. In consultation with IQAC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfil the vision and mission of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

The Govt. RajmahantNayandasMahilang College Bhatgaon is a good example of the decentralization and participative management. So, the college follows its footprint in its academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees. The college was established in the year 1989 as Govt. college Bhatgaon and later the name of the college as Govt. RajmahantNayandasMahilang College Bhatgaon by the government in the name of first freedom fighter of Bhatgaon.

Because of lack of staff members different work has been distributed to the present staff. They have given full freedom to take decisions and run the programs as per the guidelines. Therefore the even the guest and janbhagidari staff actively participates and plays major roles in different areas of office and academic functions. The Principal sir of the institute take advice and meeting before taking any major decision for the institute.



<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

#### Strategic Plan

- To develop the infrastructure of the college.
- To improve the efficiency of the institution.
- Student's overall development of personality by NSS, Sports and extracurricular activity.
- Creating a job-oriented environment.

As per the future requirement top priority was given to the construction and extension of the college building with the modern amenities and ICT facilities. Infrastructure of the college is enriched with new practical facilities by government.

Library of our college is developed with books and sitting facilities. To make green campus it was given major priority for plantation. But due to absence of boundary wall, main gate and water resource majority of plant either die or eaten by animals. But every year our teachers and students again do plantation this gives everybody immense satisfaction and reflected on the happiness of the students. Even with limited ICT facilities and green campus the teaching learning process became very enjoyable. Our teachers sometimes use computer, or personal laptops to show you tube videos of different experiments and topics which can not be performed in college to make students concept clear.

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The Governing body is Ministry of Higher Education, Chhattisgarh Government. The organizational structure of college includes the Principal as Administrative Head of the Institution. Academic staff includes 09 sanctioned posts for Assistant Professor. Non-teaching Staff includes One Librarian, one



Assistant grade II, one Assistant Grade III, 2 Lab Technician, 2 Lab Attendant, one book lifter, one watchman, 2 Peon, one sweeper posts are sanctioned. In the institution all the academic and administrative decisions are taken by the Principal. The college follows the guidelines and ordinances of its Affiliating University, Pt. Ravishankar Shukla University and UGC, New Delhi. The staff council, purchase committee, Grievance Redressal committee and Internal Quality Assurance Cell (IQAC) help the Principal in managing academic and administrative responsibilities of the institution.

Committees of the Institution

1. Admission committee
2. Discipline committee
3. Purchasing committee
4. IQAC
5. Anti-ragging committee
6. Grievance redressal cell (SHIKAYAT NIVARAN SAMITI)
7. Minority Grievance redressal committee
8. Sexual harassment redressal committee
9. Cultural activity committee
10. Academic committee
11. Selection committee for temporary teachers

Procedure of recruitment for post of assistant professor through Chhattisgarh PSC advertisement. Promotion is done by Higher Education Department Chhattisgarh. For the post of non teaching staff through Rajya Karmchari Chayan Aayog is effective. Service rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Digidarshika.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

<b>Response:</b> A. All of the above	
<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

<p><b>6.3.1 The institution has effective welfare measures for teaching and non-teaching staff</b></p> <p><b>Response:</b></p> <p>Being Chhattisgarh Government institute, all employee welfare initiatives of State Government are available to all teaching and non-teaching staff such as – All rules are followed as per C.G. Govt. administration rules prescribed as in PracharyaMargdarshika.</p> <ul style="list-style-type: none"> <li>· Leaves-</li> </ul> <ol style="list-style-type: none"> <li>1. Study leave – can be availed if sanctioned by secretary for higher education and professional development.</li> <li>2. Childcare leaves – to female employees to help them for the care of their children.</li> <li>3. Maternity and paternity leaves – to allow employees to take care of new born offspring's.</li> <li>4. Earned, Casual, half pay and medical leaves.</li> </ol> <p>Allowances– as available to every state government employee – includes Pension and provident fund.</p> <ul style="list-style-type: none"> <li>· Facilities like GPF advances, like temporary advance &amp; GPF part final.</li> <li>· Free uniforms for Class IV employees.</li> <li>· All non-doctoral staff are encouraged to complete Ph.D.</li> <li>· All employees can get government accommodation or claim HRA.</li> </ul>	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description****Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description****Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 7394666.67**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation /**

**Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
258000	230600	226200	209600	184800

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

Our college works under the instruction of Higher Education Department, Government of Chhattisgarh. Every year Performance Appraisal forms are filled by reporting officer for all teaching and non teaching staff. Following are the main areas of evaluation of performance of teaching staff - Number of working days, number of classes taken, number of students, number of courses being taught, leave records, number of conferences attended - organized/books published/papers published in reputed journal, number of committees where they worked in administration, number of seminars attended/ organized, number of exams conducted, quality of work performed, results of the classes taught.

Every year performance appraisal forms are signed by principal of institution then by Additional Director of Higher Education, Raipur Division finally forwarded to Secretary Higher Education Department Raipur (C.G.).

These API based form is analysed by the principal and accordingly graded as good, very good, excellent and ordinary for all of teaching as well as non-teaching staff. Additional Director of Higher Education, Raipur zone counter sign these duly mark CR forms with some comments like agree and disagree. Secretary higher education department receive these forms which are signed by secretary. Self-assessment on PBAS (Performance Base Appraisal System) and API earned on that session gradually added for academic growth & required for promotion. Non-teaching staff is appraised based on the regularity, punctuality and leaves taken. These are required for promotion also.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution conducts internal and external financial audits regularly**

**Response:**

The internal and external audit is done regularly in Government RajmahantNayandasMahilangCollege Bhatgaonh. The college is a government institution, a large amount of its expenditure is provide by the budget allocation of the government. The budget received by the college is spent only in those items for which it is approved. Apart from this the funds received under Janbhagidari are used on the recommendation of the janbhagidari committee to pay salaries for the posts approved by the janbhagidari committee, buy books, sports materials and develop the infrastructure and academic facilities in the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 1109200

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
258000	230600	226200	209600	184800

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Our institution is a government run institution and it receives its funds following resources :

1.PD Funds 2.RUSA Fund 3.Janbhagidari samiti Fund 4.State/Centre Government Fund All major funds in our college allotted by state government

The administration of the college utilization of funds by the following procedure and the department of all higher education funds received from government of the Chhattisgarh and the government of Chhattisgarh send estimated budget every years.

The budget is utilized to meet day to day expenses, maintenance, development of infrastructure etc. All financial matters like fees collection and given salary are supervised and care by the principal. Most of payments are done in cheques and Bank Drafts, every transactions are recorded in registers.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

IQAC plays an important role in formulating an effective strategy to achieve the vision and mission of the college. For the overall development of college students, a list of various rules, policies and facilities is made. While preparing the academic calendar, clear instructions are prepared for considering and implementing the plans of academic and academic activities in a sponsored manner.

The IQAC Academy prepares the time table for all the programmes. Efforts are made to create necessary items and facilities for conducting the infrastructure and other activities of the college. IQAC is the base for the development of the college.

On the recommendation of IQAC, various competitive programs are organized to develop literary, cultural, sports, NSS and business attitude. Career counselling is done to advance in the field of social concern and entrepreneurship. Lectures are conducted by the professor and resource person in the college.

After observing the feedback by the students, teachers and alumni taking out the critical results, takes prompt action for the implementation of academic works etc.

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

#### Response:

For the proper development of the students in the institution, it is necessary that the academic and office staff working in the institution should take decisions in the interest of the students. Feedback of students is observed by IQAC. The teachers are encouraged for orientation, refresher and seminars. They are suggested also to keep themselves updated from time to time due to change the curriculum. Efforts are made by the students to provide high quality education through model, poster, projector and LCD etc.

Based on the University Academic Calendar the Institute schedules its own academic calendar well in

advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester/yearly. Enrich the curriculum with project work, educational tour and field work. Everyday faculty prepare and submit details of the lecture along with the topic.

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

The following points are adopted by the institute in this context:

- 1.Regular class tests and interactions.
- 2.Midterm and continuous evaluation comprising of internal tests, assignments, group 3.discussions, and seminar presentations.
4. Semester/yearly system of examination for all courses.
- 5.Providing Question bank of various subjects to the students.
- 6.Providing Lecture notes through an online portal.
- 7.Timely Redressal of students' grievances.
- 8.At least 70% Attendance is compulsory in each year regular students.
- 9.Extra classes for weak students to solve their problems.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system. Student's result analysis: Institute has the provision of analysis of student's performance after the announcement of their semester/yearly results. If the result of the students, in a subject is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

#### 6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

#### **Safety and Security**

To ensure safety and security of girl students, outsiders are strictly prohibited in college campus. Photo ID card has been issued to each student and no other person is allowed inside campus without prior permission of principal.

The sexual harassment/anti ragging committee for gender issues has been framed to provide better safe guards. In case of any emergency the girls can also use the helpline number.

Due to all these measures our college has greater number of female students than male students.

#### **Counselling**

All the student are counselled regularly for hygiene nutrition and psychological issues.

#### **Common Room**

In the institute there is a separate common room for girls. This room is facilitated with light, fan and sufficient number of chairs. It also has sanitary pads for girls. and a separate disposal bin for it.

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system



- **Hazardous chemicals and radioactive waste management**

**Response:**

Solid waste management – The College has embraced Solid Waste Management measures to convert solid waste into valuable resource. The first step in this direction is Segregation of waste at source collected from the grounds, rooms and garden. Separate bins have been placed at several places in the campus to segregate wet and dry waste. Nagar panchayat collection Centre (MANIKANCHAN KENDRA) collects both type of waste.

To minimize use of paper in office notice and circular are send in College website and WhatsApp groups to avoid wastage of paper. Old Newspapers and practical records are sold to the amount is used for student's welfare.

Liquid waste management – Water is a very precious resource for college because the college lacks the proper water source. So the college is highly concerned about any wastage of water.

Plumbing maintenance of taps is done on regular basis to arrest wastage of water. Water from rain was directly going to rain water harvesting unit installed in back yard of college.

Biomedical waste : The college disposes it by burning it outside the college in a pit then the pit is covered with soil.

E- waste management: The college produces negligible E- waste which is sold to the recycling agents.

Hazardous chemical and radioactive waste: College produce negligible amount of chemical waste during practical's which are dumped in a pit hole time to time if needed. No radioactive waste is produced by the college.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** D.1 of the above

**7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**Response:** C. 2 of the above

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** C. 2 of the above

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The college provides a platform to the students and teachers to create an inclusive environment in our college. In this institution, eminent personalities, national festivals, NSS and other activities are done to provide inclusive environment. Annual festival is celebrated under cultural activities in our college in which students of the college give their participation in the genres of song, dance, speech, drama etc. On the occasion of Gurupurnima, students of the college presented Shriphal to the teachers. In our college, Teacher's Day is celebrated by the students to honor their teachers. To promote goodwill towards each other in our college, various games are organized in the college premises and grounds. Every year Teacher's Day, Gandhi Jayanti, AIDS Day, Voter Awareness Campaign, World Environment Day are celebrated in the college and various awareness rallies related to these are also taken out. NSS camps are organized by the college every year in the villages around the Bhatgaon area, which works to connecting us with the local people.

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The college continuously endeavors to inculcate the students and staff of the institute as per the constitutional obligations: values, rights and responsibilities by organizing various activities like cultural programs, celebrating important days and connecting the students to it. Constitution Day for Community Development Programs is observed on 26 November every year. The program begins with the reading of the Preamble of the Constitution to inculcate responsibility towards the constitutional values, rights, duties and responsibilities of the citizens. The college celebrates Independence Day, Republic Day, International Yoga Day, Voters Day, Gandhi Jayanti, NSS Day and National Youth Day every year to encourage students and staff towards social responsibilities. The students and staff of our college are encouraged to work honestly in their respective fields.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

Our country is well known for its cultural heritage, It has festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. International commemorative days are also celebrated with great enthusiasm in the college. Institute pays tribute to the national heroes on their Birth and Death anniversaries. The event is followed either by lecture, rally or the competitions like speech, debate, singing, poster, rangoli and essay etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives. The institute organizes national festivals such as

1. Independence Day (15 August) : Students take part actively in this occasion. The principal of the college hoist at 7.30 am in the presence of all teacher, staff and students. In the college, after flag hoisting, a small function is organized in which faculty members & students recite patriotic songs deliver Speech and perform dances.
2. Republic Day (26 January) : Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting, constitution awareness program in which students and staff members got information of their duties towards our nation and rights given to

them by our constitution.

3. NSS: NSS cadets have a sense of patriotism. The cadets are well explained about the NSS organization and its related activities.

International/National Commemorative Days -

1. International Women's Day
2. World Environment Day - 5 June
3. National Yoga Day – 21 June
4. International Literacy Day - 8 September
5. Gandhi Jayanti /International Day of Non-Violence – 2 October
6. World AIDS Day – 1 December
7. Human Rights Day - 10 December
8. National Mathematics Day - 22 December

The institute organizes birth and death anniversaries of the great Indian personalities such as LalBahadurShastri Jayanti, LalBahadurShastri Jayanti, Swami Vivekananda Jayanti/ national youth day, Teacher's Day, Mathematics Day, Dr. BhimRaoAmbedkar Jayanti,

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**) Title - Creating a Favorable Environment for Competitive Exams**

- Objectives** -
1. To make students and ex-students successful in competitive examinations.
  2. To ensure availability of competitive examination related study material to the students and ex-students.
  3. To mold the students according to the changing circumstances.
  4. To create a job-oriented environment in the college.

**The Context -**

The present time has become very competitive in terms of employment, in such a situation the present education system is not getting enough for today's global competition. To make students and society employable there is a need to create a suitable environment with addition to the curriculum and education should be provided according to the competitive world.

**The Practice -**

Career Guidance Workshop has been organized from time to time in our college to give guidance for competitive exams. Necessary study materials have been arranged in the library for competitive examination. Library facility is not only for the students of the college but also the alumni take advantage of it.

**Evidence of Success -**

Due to this, the awareness of competitive examination has increased among the students, more students have started participating in competitive examinations and some have also got success in it.

**Problem Encountered and Resources Required -**

This college is located in the rural area, most of the students studying here come from farmer family and low economic class. In the college lacks of basic facilities related to competitive examination. Despite this, the college motivates the students. Students are committed to achieve the success also.

## B) Title - Health is wealth

### Objectives

1. To aware the students for better health.
2. To connect the alumni and the local residents with the college.
3. Contribution of the college to the society.
4. Providing free gym facility to the people.

### The Context

In today's fast-paced life, people are unable to pay attention to improve their health or they have lack of resources and facilities. The college has worked with the motto of "Health is wealth", in which the facility of gym and yoga has been provided in college campus. Different sports and games activities are conducted in the college regularly it makes students physically fit.

### Evidence of Success

College students, ex-students, local people and officials of the college became health conscious. due to gym and yoga the working capacity of the people increased.

### Problem Enountered and Resources Required

The gym lacks many important equipments. The college is located in the rural area, most of the students of the college come from the farmer family, so such students extend their hands in their household chores and they are not able to give time to the gym. The college encourages the students to be health conscious.

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Promotion and awareness of women's education: Established in a remote area, our college is determined to spread the light of education all around, the college has been established in the year 1989. Since then till now the development of the college has been continuously increasing. The college has been increasing the number of seats from time to time along with many troubles. The college organizes many educational and extra-curricular efforts and activities to achieve high ideals of education and overall personality development of the students. As a result, awareness has arisen in the society to get education. The light of education has dispelled the darkness of superstition. People's arrogance has reduced. Awareness about women's education has increased. Apart from graduating from our college, students are also getting regular and non-college education for post-graduation.

Cultural activity: Many competitions are organized in cultural activities, due to which the desire to learn in the students and the urge to display their talent arises. Many competitions are organized like Rangoli, Alpana, Mehndi, Cooking, Hairstyle, Salad Decoration, Flower Decoration, Best from West etc.

Literary activity: In literary activities, essay writing, speech, debate, discussion, poetry, text drama, solo and group dance and singing are organized.

Sports activities: In the area of sports, the place of our college in Baloda Bazar Mahasamund Sector remains paramount. Along with the boys, girls have also become participants in the various level competitions like Sector, State, National and All India Games.

Guidance for higher education: The College motivates the students for higher education and makes them aware for further studies.

Career and Self-Employment Guidance: The College motivates the students for self-employment and

employment through career guidance. In order to acquire knowledge with new technology and conscious about their career students are encouraged by teachers.

The college encourages the students from areas other than Bhatgaon block to take admission here for educational, sports and other facilities available here.

NAAC

## 5. CONCLUSION

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### Additional Information :

Future Plans of College :

- Introduction of PG level in Chemistry, Botany and Zoology.
- Developing Science lab.
- To make campus green.
- To make a Medicinal Botanical garden.
- To introduce PGDCA course.
- Set up a solar panel.
- Wifi internet connection for campus.
- Computers for students.
- ICT enabled classrooms.

### Concluding Remarks :

The college is situated in a semi urban area. Most of the students belong to rural area and poor family background. The College is a center of education and growth of their potential. The staff tries its best to provide them most of its capability. But due to lack of teaching and other staff it could not be done to the expectation. The college has potential and it is doing well even in minimum facilities. There are certain challenges in front of college which it is trying to resolve. If proper funding and appointment of staff is done the college will become an excellent center for their knowledge and future.