



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Govt. Rajmahant Nayandas Mahilang
College Bhatgaon

- Name of the Head of the institution **Mr Santosh kumar Shukla**
- Designation **Assistant Professor and In Charge
Principal**
- Does the institution function from its own
campus? **Yes**
- Phone no./Alternate phone no.
- Mobile no **7898314800**
- Registered e-mail **govtrnmcollegebhatgaon@rediffmail
.com**
- Alternate e-mail **bhatgaoncolleg@gmail.com**
- Address **Bhatgaon**
- City/Town **Sarangarh Bilaigarh**
- State/UT **Chhattisgarh**
- Pin Code **493222**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Pandit Ravishankar Shukla
University Raipur

- Name of the IQAC Coordinator RAVIKANT JAISWAL

- Phone No. 09926134007

- Alternate phone No.

- Mobile 09926134007

- IQAC e-mail address ravikantjaiswal99@gmail.com

- Alternate Email address ravikantjaiswal99@hotmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)** gcbhatgaon.in

**4. Whether Academic Calendar prepared
during the year?** No

- if yes, whether it is uploaded in the Institutional website Web link: gcbhatgaon.in

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	1.85	2023	30/04/2023	01/05/2028

6. Date of Establishment of IQAC 20/10/2020

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

**8. Whether composition of IQAC as per latest
NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Installation of a gymnasium. 2. Increase in number of computers for students. 3. A projector is brought for ICT learning of students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
increase the ICT facility in College	increase in no. of computers for students and 1 projector for ICT

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Rajmahant Nayandas Mahilang College Bhatgaon
• Name of the Head of the institution	Mr Santosh kumar Shukla
• Designation	Assistant Professor and In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	7898314800
• Registered e-mail	govtrnmcollegebhatgaon@rediffmail.com
• Alternate e-mail	bhatgaoncolleg@gmail.com
• Address	Bhatgaon
• City/Town	Sarangarh Bilaigarh
• State/UT	Chhattisgarh
• Pin Code	493222
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Pandit Ravishankar Shukla University Raipur

• Name of the IQAC Coordinator	RAVIKANT JAISWAL				
• Phone No.	09926134007				
• Alternate phone No.					
• Mobile	09926134007				
• IQAC e-mail address	ravikantjaiswal99@gmail.com				
• Alternate Email address	ravikantjaiswal99@hotmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	gcbhatgaon.in				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:	gcbhatgaon.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C++	1.85	2023	30/04/2023	01/05/2028
6.Date of Establishment of IQAC			20/10/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Installation of a gymnasium. 2. Increase in number of computers for students. 3. A projector is brought for ICT learning of students.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
increase the ICT facility in College	increase in no. of computers for students and 1 projector for ICT
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	Nil
15. Multidisciplinary / interdisciplinary	

<p>The college runs B.Sc. in Botany, Zoology and Chemistry and B.A. in History, Economics, Political Science, Sociology, English literature and Hindi Literature as main subjects and Foundation course (Hindi, English and Environment) The College also runs M.A. in Political Science and Hindi literature by Janbhagidari. So it is a multidisciplinary college in some ways.</p>	
<p>16.Academic bank of credits (ABC):</p>	
<p>Not applicable in year 2022-23</p>	
<p>17.Skill development:</p>	
<p>College do not runs any skill development program in year 2022-23</p>	
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>	
<p>The college has fixed syllabus provided by University and the syllabus contains indian knowledge in History and hindi literatrure . Other than this no specific course is run.</p>	
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>	
<p>The college focus on outcome based education system. 1. syllabus is strictly followed. 2. College tries its best to conduct 180 days classes. 3. Teachers are pushed to their limits to meet the required goal. 4. Our results shows the efforts.</p>	
<p>20.Distance education/online education:</p>	
<p>Not applicable.</p>	

Extended Profile

1.Programme

1.1 4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 758

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

208

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

118

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

4

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

09

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	758
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	208
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	118
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	4
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	09
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	7.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	3
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government RajmahantNayandasMahilang College is affiliated to Pt. Ravi Shankar Shukla University, Raipur, Chhattisgarh, so the college follows the syllabus prescribed by the university. The college is always working for the all-round development of the students. Various strategies are adopted for effective implementation of the curriculum, for this academic calendar is prepare in collaboration with the Academic Committee and IQAC before the session starts. In the academic calendar, proper action plans are made for curricular and extra-curricular activities as well as the class time table is also fixed.

At the beginning of the session, brief information about the curriculum and other annual activities is provided by the principal in his address to the students and teachers.

The faculty members of different faculties prepare pre-plan for

their subject lectures according to the academic calendar and prepare lecture notes a day before the teaching. The lectures given by the professors are briefly written on daily basis.

The teaching planning and learning process is supervised by the Principal and IQAC. The level of quality in teaching is measured through Unit test, Quarterly, Half Yearly and Pre-Semester Examination, after evaluation individual attention is given by the teacher to the weak students for improvement. Apart from this, feedback is obtained from the student's time to time by IQAC, this process is essential for improving the teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college complies with the academic calendar provided by University and Higher Education department in the beginning of every year. the academic calendar is displayed on the notice board for the convenience of the students and staff. In the academic calendar, there are approximate programs regarding admission process, curriculum, co-curricular activities, government holidays, colleges extra-curricular activities, annual festivals etc. For internal assessment of students, the college organizes subject wise unit examination, quarterly examination, half yearly examination and surprise test regularly, department wise internal assessment work is done, for this the college has prepared and displayed the time table in advance. All the activities of the college are done according to the academic calendar but some changes are also made in it as per the contingency and requirement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute efficiently communicates these cross-cutting issues to the students through its curriculum. B.A., B.Sc. Bio, M.A. Hindi, M.A. Political science Gender, Environment, Human Values, Professional Ethics, Civics, Sustainable Development provide these issues under the curriculum in the programs. Apart from this, the institute also incorporates these issues in its various cultural programs and sports activities.

(A) Professional ethics

Professional ethics is an integral part of the curriculum in all programs, especially in Economics and Geography under BA program and M.A. Hindi B.Sc. Information is given about fisheries, bee keeping, poultry farming, shrimp farming, mushroom production and medicinal plants.

(B) Gender

Women's reservation, gender equality, sex ratio, women's education, maternal mortality, child mortality, etc. gender issues are included under politics, sociology, Hindi language,

environment subject.

(C) Human values

The inclusion of human values and human rights has been included in the syllabus of Hindi, Political Science, Sociology, History, English, Environment subject. Environment and Sustainable Development- Environmental Studies is included as a compulsory subject in the syllabus of BA Part 1 and BSc Part 1 besides environmental issues come under various courses. In the extra-curricular activities, tree plantation and cleanliness campaign is run by NSS, through these programs, efforts are made by the institute to bring awareness about the environment among other citizens as well as biodiversity, water conservation etc comes under.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

384

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

324

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

313

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The aim of the institution is to educate and strive to achieve excellence and to help identity learning level of students. Students come from different cultural, social, economic and educational background. They are mixed bags of aim. So, the challenge and the necessity become so hard and high to teach all type of students together. The institution conducts personal counseling, induction programs, and orientation programs for newly admitted students. In these session college principal and senior faculty members make students aware with their goals and objectives, code of conduct. For slow learners institute provides

1. Personal counseling
2. Motivation session
3. Subjective notes
4. Previous year question banks
5. Extra lectures home assignments.

On the other hand, advanced learners are encouraged to participate in group discussion with other students. NET/SET EXAM, CGPSC exam, SSC exam, CG VYAPM exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	4

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute encourage students to participate in group discussion, class seminar, reaching to colleague activity. Students are instructed and guided by the subject teacher for making charts, Diagrams, tables models of the subjective topics and problems to elaborate in simple manner.

Experimental learning : Science department like Chemistry, Zoology, Botany are using this method in their respective laboratory as per prescribed syllabus.

Participative learning: This is the best student centric learning method in which students actively participate, such as:- Class seminar. Group discussion. Questioning method. Field visit. Teaching to colleague.

Problem solving method: To make students creative, active decision makers critical thinkers, the institution has adopted this method. Department like Economics, Chemistry and sociology are using this method. Outreach and leadership qualities among students such as:

1 In Chemistry lab we have less equipment's so students use disposable glass for reagent solution, for titration tube they use slingshot tube, nozzles of the titration is prepared by front part of ball pen, we let them think how they can prepare useful things with substances around them and use in their practical life.

2. NSS camps. Social outreach. Educational tour..

In Zoology practical students are taught to identify their blood group using serum.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is also demand of nowadays. So teachers of the institute include e-learning resources, online classes, online video lectures in their teaching. Some activities and practices are implemented in the institution for ICT enabled tools for effective teaching learning process such as:

- It is mandatory to manage class/subject wise whatsapp/Email group of students for subject teacher to share academic activities and information.
- Some of the teachers of the institution use visualizer, OHP and PPT in their teaching.
- All teachers have instructed to conduct online classes through zoom app, Google meet, teach mint app etc.
- The institute motivates teachers to attend online training programs, webinars, workshops, short term courses.

Teachers provide important links regarding subject topic in Whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

43

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has internal quality assurance cell to supervise internal assessment according to the academic calendar for transparent robust. The institute has a local examination committee under the supervision of IQAC, which is responsible to conduct the quarterly, half yearly internal exams. As per academic calendar specific schedule of internal exam is prescribed by the committee and circulate among the students. Committee collects set of internal exam question papers from subject teachers and centrally conducts internal exam as per schedule. Answer sheet are distributed to subject teacher for evaluation. After evaluation of the answer sheet of internal exam, subject teacher shows the evaluated answer sheet openly in class room to the students to observe their performance. Subject teacher guides student one for better performance, better writing skills and how to approach the problems in case expectation are not met. This practice makes the student to

improve themselves in all respect before their final exam. Subject teacher submits list of mark and all evaluated answer submit to the committee for records. Subject teacher takes unit test/oral test after completion of a unit of the syllabus and evaluate the student's progress. Teachers of the institute focus on project works, home assignments, experimental assignments, field tours and evaluate the student's participation and progress. Although, the students fill up the annual examination form through online portal of the university, one set of examination form is submitted to the institute.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a local examination committee, which conduct the internal exam like quarterly, half yearly, within seven days after completion of exam evaluated answer sheet and records of marks is submitted by concern subject teacher. Grievance related to internal examination is rectified openly basis by the local examination committee within two days. If any.

Grievances related to internal assessment like unit test project work, departmental seminar, field tour are rectified by internal quality assurance cell and principal of the institute jointly within three days, if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes and course offered by the institution are affiliated to Parent University and approved by higher education department of Chhattisgarh are uploaded in college website. Programme and course outcomes, objectives are described in

concern departmental section of the college website. Subject teachers of the concern programme are well aware about the outcomes, they are in-charge member of the admission committee. At the time of the admission students are stated about outcomes of the programme by admission committee. In commencement of every academic year orientation cum welcome session is organised specially for new entrants in keeping view to make them aware of outcomes of programme chosen in detail. Head of the department and subject teacher clarify, in any doubts still remains.

Most Students are not familiar with accessing the college website therefore syllabus and program outcome are provided to them in whatsapp group created by the college. latest informations and change in any syllabus are also instantly provided to students by these groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the programme and course offered are bunch of specific subject, in prescribed syllabus each subject is divide into papers and units. After completion of the unit, oral test, unit test discussion and random question answer session are carried out by the subject teacher to evaluate learning outcomes.

Consequently, one forth and half completion of the syllabus leads to quarterly and half yearly internal exam for evaluation of learning outcome of stakeholders. They are guided to improve performance.

Number of regular students appearing in the university final exam and pass out students are recorded for evaluation of the success ratio. Over all attainment of programme and course outcome reflects in success and achievement graph of the alumni, the institution communicates with alumni and tries to keep records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Here is a multipurpose hall with projector facility in which is

sometimes used to show animations and videos of the difficult topics so that students can understand it in better way. We have a laptop and a all in one computer which is also used to show topics to the students. The collge has two laboratories 1for chemistry and a combine laboratory for Botany and Zoology. Which is sufficiently equipped if not well equipped. Students do their practical work according to syllabus in the guidance of subject teachers.In each class room black boards are replaced by green board or white board. There is a Library in the college which consisting of more than 11000 books and students use to acquire knowledge. Every year many activities are organized in the college among the students like debate competition,Essay writingcollege.The college hasfacilities of daily newspapers like DainikBhaskar, Haribhoomi, Navbharat, Dabangduniya, Deshbandhu, etc. So that student stay connected with the latest news.There is a Janbhagidari committee in the college which suggest college for beneficial of student. In the college local health department and court have arranged program for student. And Knowledge about career has been giving to student by expert.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our college many programs have been organized by NSS such as swachhh Bharat, AIDS awareness, Gender equality etc. Various slogans were raised by the students to make people aware by carrying banners in rallies such as 1."Prakriti ke Dushman teen, Pouch, Panni, Palitheen." 2."Sookhi Dharti kare Pukar, Vriksha lagakar karo Shringar." 3."Har ghar kishan , swachhhata se desh ki pahchan." many rallies are also conducted for the awareness of society. Institute is well aware of its duties towards society and being situated in a rural area and dealing with most of rural students the responsibility also increases.

All teachers uses ICT facility like mobile and computers to show students what is going around the country and world. What developments are happening in the world of science and technology. Teachers encourages them to tell their parents and nearby people about these ideas. NSS plays very important role in extension activity. A 7 day camp is also organized in nearby villege and many awareness activities are done so that society feel connected with our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The whole campus is spread over 7.07 hect. Our institute has sufficient number of classrooms, less equipped laboratories and huge library with reading area. College has separate girls common room. In the college, there are 12 classrooms with laboratory and one seminar hall. with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridor, green chalkboard and whiteboards. we have administrative office, principal cabin, professors staff room library, girls common room, , NSS center, sports room, IQAC unit etc. The buildings in use at present has two floors in which classes are conducted in both the floors. In the right side of the building there is a parking area for bikes

and bicycles. The CC Road is made in such a way that it levels the ground floor so that Divyang students can easily enter without any trouble. We have two water coolers with filter one is fitted in corridor and one in the office. Fire extinguisher have been installed. And also letter boxes for suggestions and complaint of the students and first aid kit for the treatment has been provides in the college. 5 computers 1 laptop and 2 projectors for ICT facility. Library with more than 11000 books and seating arrangement. Girls common room and two seperate washroom with 1 equipped with napkin dispenser. sports room with materials and dresses a large area for sport ground and a Gymnasium . table tanis and badminton courts etc. 2 Laboratory with proper chemicals and some equipments for graduation level students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has also adequate facilities for cultural activities like Girls common room for their dressing a large stage at the center of college building. One stage is also available in multipurpose hall for small activities. for Boys there is a boys Zone where boys can do some creative work.

Sports - We have a separate sports room in which sport materials are kept with tale tannis table. a indore ground for badminton and vollyball is also available. for Outdore games we have Cricket ground, kho-kho and kabaddi ground , ground for long jump and high jump disc, shotput and jvelin throw. etc. sufficient equipments are available for these games.

A mini gymnasium has also been installed with 8 station facility in the ground floor of the college. where some students and teacher also get benifitted.

Central space and some times outside the building is also used for yoga and PT exercises. So the institute has adequate facilities for cultural activities and sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is equipped with a computer for database, the view of light and air. The size of the library is

made in 1000 square feet in three parts, in which the first part is full of almirahs with books for students' second part is the reading room which is equipped with chair and rectangular table and the third part is librarian room in which reference books and a small sitting area for librarian with computer is provided. At present, a total of 11703 books are available in the library, in which there are textbooks, reference books, motivational books, great person's biographies and competitive exam books. In the library better seating arrangement has been made for readers. Our library is also equipped with N-List facility for the students. Students are added in N- list so that they can use all its facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students, staff and other end users. The provision is made in the budget for annual maintenance, technicians and service providers are hired for the maintenance. The institution frequently updates its essential facilities like electrical power, computers, printers, scanner, projectors, etc. The college has 05computers and 01 laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Wi- Fi facilities. The Wi-Fi facility is provided to teaching staff for their teaching purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Tender system is adopted by our organization for the purchase of computers, laptops and other ICT equipment. There are separate committees at the college level to oversee the functioning of the college. Program activities conducted by the local administration are made available by the college from time to

time.

The cleaning of the college building is done jointly by the class IV staff including cleaning of toilet. Dry garbage and wet waste are collected separately in the college. Maintenance of Library: there is staff council which performs library related work, budget for these books, gives suggestions for purchase of reference books, text books and other important periodicals.

Computer repairing is done on time in the college. internet connectivity is regularly tested. Maintenance of playground and Gymnasiums: it is maintained regularly by students NSS volunteers.

Maintenance of laboratory: The purchase of consumable and non-consumable material is done at regular intervals under the rules of Chhattisgarh Government and fund allocated.

Maintenance of cultural activities: For cultural and other activities, a big stage has been built in the college premise itself, which is better decorated during the cultural program. The decoration, tant work and sound systems are taken in rent from locan service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

619

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals, it consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. Council plays very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form submission, scholarship forms, exams are smoothly conducted with the student friendly Environment of the Institution. In the Co- curricular and Extracurricular Activities not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their institute and society by developing their personality.

During NAAC accreditation the efforts and involvement of our students are also praised by visiting Peer Team. They have done

most of the work in makeover of college. A large potray of Saraswati mata is made by our Student which is praised specially by chairperson of peer team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is formed in this year which is not registered. But even without the formation of our Alumni the ex students visit time to time in our college and provide suggestions and guidelines to our students for their future. Because of the financial limitations they do not contiributed finantialy but their support always remain with us.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All stakeholders of the institute work by keeping students at the center point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. In IQAC, all the stakeholder get due representation. In consultation with IQAC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfil the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Because of lack of staff members different work has been distributed to the present staff. They have given full freedom to take decisions and run the programs as per the guidelines.

Therefore even the guest and janbhagidari staff actively participates and plays major roles in different areas of office and academic functions. The Principal sir of the institute take advice and meeting before taking any major decision for the institute. The institute has only 4 regular teacher including Principal incharge. So all the committees and work is distributed in them. Every member has to perform to its limits to fulfill the needs of college. So the decentralization of power is not only its demand but the only choice. Principal sir give all the necessary permission to the staff member to complete the given task. And the staff gives its best to complete it. Every member of the the staff and students participate not only in the work given to them but is always ready to help in others task also. The completion of NAAC accreditation is an example of this.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

- To develop the infrastructure of the college.
- To improve the efficiency of the institution.
- Student's overall development of personality by NSS, Sports and extracurricular activity.
- Creating a job-oriented environment.

As per the future requirement top priority was given to the construction and extension of the college building with the modern amenities and ICT facilities. Infrastructure of the college is enriched with new practical facilities by government. In this session we have added few computers and a projector. The laboratories are given fund to purchase required articles for the basic practicals of graduation level students.

After admission a general meeting is conducted to plan the

session and janbhagidari fund is used accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body is Ministry of Higher Education, Chhattisgarh Government. The organizational structure of college includes the Principal as Administrative Head of the Institution. Academic staff includes 09 sanctioned posts for Assistant Professor. Non-teaching Staff includes One Librarian, one Assistant grade II, one Assistant Grade III, 2 Lab Technician, 2 Lab Attendant, one book lifter, one watchman, 2 Peon, one sweeper posts are sanctioned. In the institution all the academic and administrative decisions are taken by the Principal. The college follows the guidelines and ordinances of its Affiliating University, Pt. Ravishankar Shukla University and UGC, New Delhi. The staff council, purchase committee, Grievance Redressal committee and Internal Quality Assurance Cell (IQAC) help the Principal in managing academic and administrative responsibilities of the institution.

Committees of the Institution

1. Admission committee
2. Discipline committee
3. Purchasing committee
4. IQAC
5. Anti-ragging committee
6. Grievance redressal cell (SHIKAYAT NIVARAN SAMITI)
8. Sexual harassment redressal committee

9. Cultural activity committee

10. Academic committee

11. Selection committee for temporary teachers

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Chhattisgarh Government institute, all employee welfare initiatives of State Government are available to all teaching and non-teaching staff such as - All rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Margdarshika.

• Leaves-

1. Study leave - can be availed if sanctioned by secretary for higher education and professional development.

2. Childcare leaves - to female employees to help them for the care of their children.

3. Maternity and paternity leaves - to allow employees to take care of new born offspring's.

4. Earned, Casual, half pay and medical leaves.

Allowances- as available to every state government employee - includes Pension and provident fund.

- Facilities like GPF advances, like temporary advance & GPF part final.

- Free uniforms for Class IV employees.

- All non-doctoral staff are encouraged to complete Ph.D.

All employees can get government accommodation or claim HRA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college works under the instruction of Higher Education Department, Government of Chhattisgarh. Every year Performance Appraisal forms are filled by reporting officer for all teaching and non teaching staff. Following are the main areas of evaluation of performance of teaching staff - Number of working days, number of classes taken, number of students, number of courses being taught, leave records, number of conferences attended - organized/books published/papers published in reputed journal, number of committees where they worked in administration, number of seminars attended/ organized, number of exams conducted, quality of work performed, results of the classes taught. Every year performance appraisal forms are signed by principal of institution then by Additional Director of Higher Education, Raipur Division finally forwarded to Secretary Higher Education Department Raipur (C.G.).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit is done regularly in Government RajmahantNayandasMahilangCollege Bhatgaonh. The college is a government institution, a large amount of its expenditure is provide by the budget allocation of the government. The budget received by the college is spent only in those items for which it is approved. Apart from this the funds received under Janbhagidari are used on the recommendation of the janbhagidari committee to pay salaries for the posts approved by the janbhagidari committee, buy books, sports materials and develop the infrastructure and academic facilities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.44

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.PD Funds 2.RUSA Fund 3.Janbhagidari samiti Fund 4.State/Centre Government Fund All major funds in our college allotted by state government

The administration of the college utilization of funds by the following procedure and the department of all higher education funds received from government of the Chhattisgarh and the government of Chhattisgarh send estimated budget every years.

The budget is utilized to meet day to day expenses, maintenance, development of infrastructure etc. All financial matters like fees collection and given salary are supervised and care by the principal. Most of payments are done in cheques and Bank Drafts, every transactions are recorded in registers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For the overall development of college students, a list of various rules, policies and facilities is made. While preparing the academic calendar, clear instructions are prepared for considering and implementing the plans of academic and academic activities in a sponsored manner.

The IQAC Academy prepares the time table for all the programmes. Efforts are made to create necessary items and facilities for conducting the infrastructure and other activities of the college. IQAC is the base for the development of the college.

On the recommendation of IQAC, various competitive programs are organized to develop literary, cultural, sports, NSS and business attitude. Career counselling is done to advance in the field of social concern and entrepreneurship. Lectures are conducted by the professor and resource person in the college.

After observing the feedback by the students, teachers and alumni taking out the critical results, takes prompt action for the implementation of academic works etc.

With very limited resources the IQAC has managed to accomplish NAAC accreditation in 2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the proper development of the students in the institution, it is necessary that the academic and office staff working in the institution should take decisions in the interest of the students. Feedback of students is observed by IQAC. The teachers are encouraged for orientation, refresher and seminars. They are suggested also to keep themselves updated from time to time due to change the curriculum.

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester/yearly. Enrich the curriculum with project work, educational tour and field work. Everyday faculty prepare and submit details of the lecture along with the topic.

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The following points are adopted by the institute in this context:

1. Regular class tests and interactions.
2. Midterm and continuous evaluation comprising of internal tests, assignments, group 3. discussions, and seminar presentations.
4. Semester/yearly system of examination for all courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

D. Any 1 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

To ensure safety and security of girl students, outsiders are strictly prohibited in college campus. Photo ID card has been issued to each student and no other person is allowed inside campus without prior permission of

disposal principal.

The sexual harassment redressal /anti ragging committee for gender issues has been framed to provide better safe guards. In case of any emergency the girls can also use the helpline number.

Due to all these measures our college has greater number of female students than male students.

Counseling

All the student are counseled regularly for hygiene nutrition and psychological issues.

Common Room

In the institute there is a separate common room for girls. This

room is facilitated with light, fan and sufficient number of chairs. It also has sanitary pads for girls. and a separate bin for it.

Girls Toilet is equipped with sanitary pad dispenser and burner unit.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - The College has embraced Solid Waste Management measures to convert solid waste into valuable resource. The first step in this direction is Segregation of waste at source collected from the grounds, rooms and garden. Separate bins have been placed at several places in the campus to segregate wet and dry waste. Nagar panchayat collection Centre (MANIKANCHAN KENDRA) collects both type of waste.

To minimize use of paper in office notice and circular are send in College website and WhatsApp groups to avoid wastage of paper. Old Newspapers and practical records are sold to the

amount is used for student's welfare.

Liquid waste management - Water is a very precious resource for college because the college lacks the proper water source. So the college is highly concerned about any wastage of water.

Plumbing maintenance of taps is done on regular basis to arrest wastage of water. Water from rain was directly going to rain water harvesting unit installed in back yard of college.

Biomedical waste : The college disposes it by burning it outside the college in a pit then the pit is covered with soil.

E- waste management: The college produces negligible E- waste which is sold to the recycling agents. Hazardous chemical and radioactive waste: College produce negligible amount of chemical waste during practical's which are dumped in a pit hole time to time if needed. No radioactive waste is produced by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with **C. Any 2 of the above**

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides a platform to the students and teachers to create an inclusive environment in our college. In this institution, eminent personalities, national festivals, NSS and other activities are done to provide inclusive environment. Annual festival is celebrated under cultural activities in our college in which students of the college give their participation in the genres of song, dance, speech, drama etc. On the occasion of Gurupurnima, students of the college presented Shripal to the teachers. In our college, Teacher's Day is celebrated by the students to honor their teachers. To promote goodwill towards each other in our college, various games are organized in the college premises and grounds. Every year Teacher's Day, Gandhi Jayanti, AIDS Day, Voter Awareness Campaign, World Environment Day are celebrated in the college and various awareness rallies related to these are also taken out. NSS camps are organized by the college every year in the villages around the Bhatgaon area, which works to connecting us with the local people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college continuously endeavors to inculcate the students and staff of the institute as per the constitutional obligations: values, rights and responsibilities by organizing various activities like cultural programs, celebrating important days and connecting the students to it. Constitution Day for Community Development Programs is observed on 26 November every year. The program begins with the reading of the Preamble of the Constitution to inculcate responsibility towards the constitutional values, rights, duties and responsibilities of the citizens. The college celebrates Independence Day, Republic Day, International Yoga Day, Voters Day, Gandhi Jayanti, NSS Day and National Youth Day every year to encourage students and staff towards social responsibilities. The students and staff of our college are encouraged to work honestly in their respective fields.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

C. Any 2 of the above

administrators and other staff 4.
Annual awareness programmes on Code of
Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes national festivals such as

1. Independence Day (15 August) : Students take part actively in this occasion. The principal of the college hoist at 7.30 am in the presence of all teacher, staff and students. In the college, after flag hoisting, a small function is organized in which faculty members & students recite patriotic songs deliver Speech and perform dances.

2. Republic Day (26 January) : Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting, constitution awareness program in which students and staff members got information of their duties towards our nation and rights given to them by our constitution.

3. NSS: NSS cadets have a sense of patriotism. The cadets are well explained about the NSS organization and its related activities.

International/National Commemorative Days - 1.International Women's Day

2. World Environment Day - 5 June

3. National Yoga Day - 21 June

4. International Literacy Day - 8 September
5. Gandhi Jayanti /International Day of Non-Violence - 2 October
6. World AIDS Day - 1 December
7. Human Rights Day - 10 December
8. National Mathematics Day - 22 December

The institute organizes birth and death anniversaries of the great Indian personalities such as LalBahadurShastrijayanti, LalBahadurShastrijayanti, Swami Vivekananda jayanti/ national youth day, Teacher's Day, Mathematics Day, Dr. BhimRaoAmbedkarjayanti,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Creating a Favorable Environment for Competitive Exams

Objectives - 1. To make students and ex-students successful in competitive examinations.

2. To ensure availability of competitive examination related study material to the students and ex- students.

3. To mold the students according to the changing circumstances.

4. To create a job-oriented environment in the college.

Time to time teachers guide students for various exams conducted for career/ job.

B) Title - Health is wealth

1. To aware the students for better health.
2. To connect the alumni and the local residents with the college.
3. Contribution of the college to the society.

Providing free gym facility to the students of college. Regular sports events are conducted and annual competition are also conducted so that students regularly take part in physical activities to maintain thier health fit and fine.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Due to lack of staff and teachers our main aim is to complete the course within time. All the teachers took their classes regularly and try not just to complete the course but improve the base of students. Our most students come fro rural area with poor financial background. So it becomes our duty to make them level with good institute students of town so that they feel confident and go for higher education in city areas without much hasitation. English language is taken specially in care so all the teachers use english terminologies with hindi terms in their class. If we have to choose only one preority over all others we choose teaching and learning. To prepareour students learn with concept.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government RajmahantNayandasMahilang College is affiliated to Pt. Ravi Shankar Shukla University, Raipur, Chhattisgarh, so the college follows the syllabus prescribed by the university. The college is always working for the all-round development of the students. Various strategies are adopted for effective implementation of the curriculum, for this academic calendar is prepare in collaboration with the Academic Committee and IQAC before the session starts. In the academic calendar, proper action plans are made for curricular and extra-curricular activities as well as the class time table is also fixed.

At the beginning of the session, brief information about the curriculum and other annual activities is provided by the principal in his address to the students and teachers.

The faculty members of different faculties prepare pre-plan for their subject lectures according to the academic calendar and prepare lecture notes a day before the teaching. The lectures given by the professors are briefly written on daily basis.

The teaching planning and learning process is supervised by the Principal and IQAC. The level of quality in teaching is measured through Unit test, Quarterly, Half Yearly and Pre-Semester Examination, after evaluation individual attention is given by the teacher to the weak students for improvement. Apart from this, feedback is obtained from the student's time to time by IQAC, this process is essential for improving the teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college complies with the academic calendar provided by University and Higher Education department in the beginning of every year. the academic calendar is displayed on the notice board for the convenience of the students and staff. In the academic calendar, there are approximate programs regarding admission process, curriculum, co-curricular activities, government holidays, colleges extra-curricular activities, annual festivals etc. For internal assessment of students, the college organizes subject wise unit examination, quarterly examination, half yearly examination and surprise test regularly, department wise internal assessment work is done, for this the college has prepared and displayed the time table in advance. All the activities of the college are done according to the academic calendar but some changes are also made in it as per the contingency and requirement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating

E. None of the above

University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute efficiently communicates these cross-cutting issues to the students through its curriculum. B.A., B.Sc. Bio, M.A. Hindi, M.A. Political science Gender, Environment, Human Values, Professional Ethics, Civics, Sustainable Development provide these issues under the curriculum in the programs. Apart from this, the institute also incorporates these issues in its various cultural programs and sports activities.

(A) Professional ethics

Professional ethics is an integral part of the curriculum in all programs, especially in Economics and Geography under BA program and M.A. Hindi B.Sc. Information is given about fisheries, bee keeping, poultry farming, shrimp farming, mushroom production and medicinal plants.

(B) Gender

Women's reservation, gender equality, sex ratio, women's education, maternal mortality, child mortality, etc. gender issues are included under politics, sociology, Hindi language, environment subject.

(C) Human values

The inclusion of human values and human rights has been included in the syllabus of Hindi, Political Science, Sociology, History, English, Environment subject. Environment and Sustainable Development- Environmental Studies is included as a compulsory subject in the syllabus of BA Part 1 and BSc Part 1 besides environmental issues come under various courses. In the extra-curricular activities, tree plantation and cleanliness campaign is run by NSS, through

these programs, efforts are made by the institute to bring awareness about the environment among other citizens as well as biodiversity, water conservation etc comes under.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

384

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
324	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

313

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The aim of the institution is to educate and strive to achieve excellence and to help identity learning level of students. Students come from different cultural, social, economic and educational background. They are mixed bags of aim. So, the challenge and the necessity become so hard and high to teach all type of students together. The institution conducts personal counseling, induction programs, and orientation programs for newly admitted students. In these session college principal and senior faculty members make students aware with their goals and objectives, code of conduct. For slow learners institute provides

1. Personal counseling
2. Motivation session
3. Subjective notes
4. Previous year question banks
5. Extra lectures home assignments.

On the other hand, advanced learners are encouraged to participate in group discussion with other students. NET/SET EXAM, CGPSC exam, SSC exam, CG VYAPM exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	4

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute encourages students to participate in group discussion, class seminar, reaching to colleague activity. Students are instructed and guided by the subject teacher for making charts, Diagrams, tables models of the subjective topics and problems to elaborate in simple manner.

Experimental learning : Science department like Chemistry, Zoology, Botany are using this method in their respective laboratory as per prescribed syllabus.

Participative learning: This is the best student centric learning method in which students actively participate, such as:- Class seminar. Group discussion. Questioning method. Field visit. Teaching to colleague.

Problem solving method: To make students creative, active decision makers critical thinkers, the institution has adopted this method. Department like Economics, Chemistry and sociology are using this method. Outreach and leadership qualities among students such as:

1 In Chemistry lab we have less equipment's so students use disposable glass for reagent solution, for titration tube they use slingshot tube, nozzles of the titration is prepared

by front part of ball pen, we let them think how they can prepare useful things with substances around them and use in their practical life.

2. NSS camps. Social outreach. Educational tour..

In Zoology practical students are taught to identify their blood group using serum.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is also demand of nowadays. So teachers of the institute include e-learning resources, online classes, online video lectures in their teaching. Some activities and practices are implemented in the institution for ICT enabled tools for effective teaching learning process such as:

- It is mandatory to manage class/subject wise whatsapp/Email group of students for subject teacher to share academic activities and information.
- Some of the teachers of the institution use visualizer, OHP and PPT in their teaching.
- All teachers have instructed to conduct online classes through zoom app, Google meet, teach mint app etc.
- The institute motivates teachers to attend online training programs, webinars, workshops, short term courses.

Teachers provide important links regarding subject topic in Whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

43

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has internal quality assurance cell to supervise internal assessment according to the academic calendar for transparent robust. The institute has a local examination committee under the supervision of IQAC, which is responsible to conduct the quarterly, half yearly internal exams. As per academic calendar specific schedule of internal exam is prescribed by the committee and circulate among the students. Committee collects set of internal exam question papers from subject teachers and centrally conducts internal exam as per schedule. Answer sheet are distributed to subject teacher for evaluation. After evaluation of the answer sheet of internal exam, subject teacher shows the evaluated answer sheet openly in class room to the students to observe their performance. Subject teacher guides student one for better performance, better writing skills and how to approach the problems in case expectation are not met. This practice makes

the student to improve themselves in all respect before their final exam. Subject teacher submits list of mark and all evaluated answer submit to the committee for records. Subject teacher takes unit test/oral test after completion of a unit of the syllabus and evaluate the student's progress. Teachers of the institute focus on project works, home assignments, experimental assignments, field tours and evaluate the student's participation and progress. Although, the students fill up the annual examination form through online portal of the university, one set of examination form is submitted to the institute.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a local examination committee, which conduct the internal exam like quarterly, half yearly, within seven days after completion of exam evaluated answer sheet and records of marks is submitted by concern subject teacher. Grievance related to internal examination is rectified openly basis by the local examination committee within two days. If any.

Grievances related to internal assessment like unit test project work, departmental seminar, field tour are rectified by internal quality assurance cell and principal of the institute jointly within three days, if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes and course offered by the institution are affiliated to Parent University and approved by higher

education department of Chhattisgarh are uploaded in college website. Programme and course outcomes, objectives are described in concern departmental section of the college website. Subject teachers of the concern programme are well aware about the outcomes, they are in-charge member of the admission committee. At the time of the admission students are stated about outcomes of the programme by admission committee. In commencement of every academic year orientation cum welcome session is organised specially for new entrants in keeping view to make them aware of outcomes of programme chosen in detail. Head of the department and subject teacher clarify, in any doubts still remains.

Most Students are not familiar with accessing the college website therefore syllabus and program outcome are provided to them in whatsapp group created by the college. latest informations and change in any syllabus are also instantly provided to students by these groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the programme and course offered are bunch of specific subject, in prescribed syllabus each subject is divide into papers and units. After completion of the unit, oral test, unit test discussion and random question answer session are carried out by the subject teacher to evaluate learning outcomes.

Consequently, one forth and half completion of the syllabus leads to quarterly and half yearly internal exam for evaluation of learning outcome of stakeholders. They are guided to improve performance.

Number of regular students appearing in the university final exam and pass out students are recorded for evaluation of the

success ratio. Over all attainment of programme and course outcome reflects in success and achievement graph of the alumni, the institution communicates with alumni and tries to keep records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Here is a multipurpose hall with projector facility in which is sometimes used to show animations and videos of the difficult topics so that students can understand it in better way. We have a laptop and a all in one computer which is also used to show topics to the students. The collge has two laboratories lfor chemistry and a combine laboratory for Botany and Zoology. Which is sufficiently equipped if not well equipped. Students do their practical work according to syllabus in the guidance of subject teachers.In each class room black boards are replaced by green board or white board. There is a Library in the college which consisting of more than 11000 books and students use to acquire knowledge. Every year many activities are organized in the college among the students like debate competition,Essay writingcollege.The college hasfacilities of daily newspapers like DainikBhaskar, Haribhoomi, Navbharat, Dabangduniya, Deshbandhu, etc. So that student stay connected with the latest news.There is a Janbhagidari committee in the college which suggest college for beneficial of student. In the college local health department and court have arranged program for student. And Knowledge about career has been giving to student by expert.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In our college many programs have been organized by NSS such as swachhh Bharat, AIDS awareness, Gender equality etc. Various slogans were raised by the students to make people aware by carrying banners in rallies such as

1. "Prakriti ke Dushman teen, Pouch, Panni, Palitheen."
2. "Sookhi Dharti kare Pukar, Vriksha lagakar karo Shringar."
3. "Har ghar kishan , swachhhata se desh ki pahchan." many railies are also conducted for the awareness of society.

Institute is well aware of its duties towards society and being situated in a rural area and dealing with most of rural students the responsibility also increases.

All teachers uses ICT facility like mobile and computers to show students what is going arround the country and world. What developments are happening in the world of science and technology. Teachers encourages them to tell their parents and nearby people about these ideas. NSS plays very important role in extension activity. A 7 day camp is also organized in nearby villege and many awareness activities are done so that society feel connected with our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The whole campus is spread over 7.07 hect. Our institute has sufficient number of classrooms, less equipped laboratories and huge library with reading area. College has separate girls common room. In the college, there are 12 classrooms with laboratory and one seminar hall. with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridor, green chalkboard and whiteboards. we have administrative office, principal cabin, professors staff room library, girls common room, , NSS center, sports room, IQAC unit etc. The buildings in use at present has two floors in which classes are conducted in both the floors. In the right side of the building there is a parking area for bikes and bicycles. The CC Road is made in such a way that it levels the ground floor so that Divyang students can easily enter without any trouble. We have two water coolers with filter one is fitted in corridor and one in the office. Fire extinguisher have been installed. And also letter boxes for suggestions and complaint of the students and first aid kit for the treatment has been provides in the college. 5 computers 1 laptop and 2 projectors for ICT facility. Library with more than 11000 books and seating arrangement. Girls common room and two seperate washroom with 1 equipped with napkin despenser. sports room with materials and dresses a large area for sport ground and a Gymnasium . table tanis and badminton courts etc. 2 Laboratory with proper chemicals and some equipments for graduation level students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has also adequate facilities for cultural activities like Girls common room for their dressing a large stage at the center of college building. One stage is also available in multipurpose hall for small activities. for Boys there is a boys Zone where boys can do some creative work.

Sports - We have a separate sports room in which sport materials are kept with table tennis table. a indoor ground for badminton and volleyball is also available. for Outdoor games we have Cricket ground, kho-kho and kabaddi ground , ground for long jump and high jump disc, shotput and javelin throw. etc. sufficient equipments are available for these games.

A mini gymnasium has also been installed with 8 station facility in the ground floor of the college. where some students and teacher also get benefitted.

Central space and some times outside the building is also used for yoga and PT exercises. So the institute has adequate facilities for cultural activities and sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is equipped with a computer for database, the view of light and air. The size of the library is made in 1000 square feet in three parts, in which the first part is full of almirahs with books for students' second part is the reading room which is equipped with chair and rectangular table and the third part is librarian room in which reference books and a small sitting area for librarian with computer is provided. At present, a total of 11703 books are available in the library, in which there are textbooks, reference books, motivational books, great person's biographies and competitive exam books. In the library better seating arrangement has been made for readers. Our library is also equipped with N-List facility for the students. Students

are added in N- list so that they can use all its facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students, staff and other end users. The provision is made in the budget for annual maintenance, technicians and service providers are hired for the maintenance. The institution frequently updates its essential facilities like electrical power, computers, printers, scanner, projectors, etc. The college has 05computers and 01 laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Wi- Fi facilities. The Wi-Fi facility is provided to teaching staff for their teaching purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Tender system is adopted by our organization for the purchase of computers, laptops and other ICT equipment. There are separate committees at the college level to oversee the functioning of the college. Program activities conducted by the local administration are made available by the college from time to time.

The cleaning of the college building is done jointly by the class IV staff including cleaning of toilet. Dry garbage and wet waste are collected separately in the college.
Maintenance of Library: there is staff council which performs library related work, budget for these books, gives

suggestions for purchase of reference books, text books and other important periodicals.

Computer repairing is done on time in the college. internet connectivity is regularly tested. Maintenance of playground and Gymnasiums: it is maintained regularly by students NSS volunteers.

Maintenance of laboratory: The purchase of consumable and non-consumable material is done at regular intervals under the rules of Chhattisgarh Government and fund allocated.

Maintenance of cultural activities: For cultural and other activities, a big stage has been built in the college premise itself, which is better decorated during the cultural program. The decoration, tant work and sound systems are taken in rent from locan service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

619

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

--

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals, it consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. Council plays very

significant role by providing proper feedback of all the students to the institution. The process of admission, exam form submission, scholarship forms, exams are smoothly conducted with the student friendly Environment of the Institution. In the Co- curricular and Extracurricular Activities not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their institute and society by developing their personality.

During NAAC accreditation the efforts and involvement of our students are also praised by visiting Peer Team. They have done most of the work in makeover of college. A large potray of Saraswati mata is made by our Student which is praised specially by chairperson of peer team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

The Alumni Association is formed in this year which is not registered. But even without the formation of our Alumni the ex students visit time to time in our college and provide suggestions and guidelines to our students for their future. Because of the financial limitations they do not contiributed finantially but their support always remain with us.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All stakeholders of the institute work by keeping students at the center point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. In IQAC, all the stakeholder get due representation. In consultation with IQAC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfil the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Because of lack of staff members different work has been distributed to the present staff. They have given full freedom to take decisions and run the programs as per the guidelines. Therefore the even the guest and janbhagidari staff actively participates and plays major roles in different areas of office and academic functions. The Principal sir of the institute take advice and meeting before taking any major decision for the institute. The institute has only 4 regular teacher including Principal incharge. So all the committees and work is distributed in them. Every member has to perform to its limits to fulfill the needs of college. So the decentralization of power is not only its demand but the only choice. Principal sir give all the necessary permission to the staff member to complete the given task. And the staff gives its best to complete it. Every member of the the staff and students participate not only in the work given to them but is always ready to help in others task also. The completion of NAAC accreditation is an example of this.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

- To develop the infrastructure of the college.
- To improve the efficiency of the institution.
- Student's overall development of personality by NSS, Sports

and extracurricular activity.

- Creating a job-oriented environment.

As per the future requirement top priority was given to the construction and extension of the college building with the modern amenities and ICT facilities. Infrastructure of the college is enriched with new practical facilities by government. In this session we have added few computers and a projector. The laboratories are given fund to purchase required articles for the basic practicals of graduation level students.

After admission a general meeting is conducted to plan the session and janbhagidari fund is used accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body is Ministry of Higher Education, Chhattisgarh Government. The organizational structure of college includes the Principal as Administrative Head of the Institution. Academic staff includes 09 sanctioned posts for Assistant Professor. Non-teaching Staff includes One Librarian, one Assistant grade II, one Assistant Grade III, 2 Lab Technician, 2 Lab Attendant, one book lifter, one watchman, 2 Peon, one sweeper posts are sanctioned. In the institution all the academic and administrative decisions are taken by the Principal. The college follows the guidelines and ordinances of its Affiliating University, Pt. Ravishankar Shukla University and UGC, New Delhi. The staff council, purchase committee, Grievance Redressal committee and Internal Quality Assurance Cell (IQAC) help the Principal in managing academic and administrative responsibilities of the institution.

Committees of the Institution

1. Admission committee
2. Discipline committee
3. Purchasing committee
4. IQAC
5. Anti-ragging committee
6. Grievance redressal cell (SHIKAYAT NIVARAN SAMITI)
8. Sexual harassment redressal committee
9. Cultural activity committee
10. Academic committee
11. Selection committee for temporary teachers

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Chhattisgarh Government institute, all employee welfare initiatives of State Government are available to all teaching and non-teaching staff such as - All rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Margdarshika.

• Leaves-

1. Study leave - can be availed if sanctioned by secretary for higher education and professional development.

2. Childcare leaves - to female employees to help them for the care of their children.

3. Maternity and paternity leaves - to allow employees to take care of new born offspring's.

4. Earned, Casual, half pay and medical leaves.

Allowances- as available to every state government employee - includes Pension and provident fund.

• Facilities like GPF advances, like temporary advance & GPF part final.

• Free uniforms for Class IV employees.

• All non-doctoral staff are encouraged to complete Ph.D.

All employees can get government accommodation or claim HRA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college works under the instruction of Higher Education Department, Government of Chhattisgarh. Every year Performance Appraisal forms are filled by reporting officer

for all teaching and non teaching staff. Following are the main areas of evaluation of performance of teaching staff - Number of working days, number of classes taken, number of students, number of courses being taught, leave records, number of conferences attended - organized/books published/papers published in reputed journal, number of committees where they worked in administration, number of seminars attended/ organized, number of exams conducted, quality of work performed, results of the classes taught. Every year performance appraisal forms are signed by principal of institution then by Additional Director of Higher Education, Raipur Division finally forwarded to Secretary Higher Education Department Raipur (C.G.).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit is done regularly in Government RajmahantNayandasMahilangCollege Bhatgaonh. The college is a government institution, a large amount of its expenditure is provide by the budget allocation of the government. The budget received by the college is spent only in those items for which it is approved. Apart from this the funds received under Janbhagidari are used on the recommendation of the janbhagidari committee to pay salaries for the posts approved by the janbhagidari committee, buy books, sports materials and develop the infrastructure and academic facilities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.44

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.PD Funds 2.RUSA Fund 3.Janbhagidari samiti Fund
4.State/Centre Government FundAll major funds in our college allotted by state government

The administration of the college utilization of funds by the following procedure and the department of all higher education funds received from government of the Chhattisgarh and the government of Chhattisgarh send estimated budget every years.

The budget is utilized to meet day to day expenses, maintenance, development of infrastructure etc. All financial matters like fees collection and given salary are supervised and care by the principal. Most of payments are done in cheques and Bank Drafts, every transactions are recorded in registers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For the overall development of college students, a list of various rules, policies and facilities is made. While preparing the academic calendar, clear instructions are prepared for considering and implementing the plans of academic and academic activities in a sponsored manner.

The IQAC Academy prepares the time table for all the programmes. Efforts are made to create necessary items and facilities for conducting the infrastructure and other activities of the college. IQAC is the base for the development of the college.

On the recommendation of IQAC, various competitive programs are organized to develop literary, cultural, sports, NSS and business attitude. Career counselling is done to advance in the field of social concern and entrepreneurship. Lectures are conducted by the professor and resource person in the college.

After observing the feedback by the students, teachers and alumni taking out the critical results, takes prompt action for the implementation of academic works etc.

With very limited resources the IQAC has managed to accomplish NAAC accreditation in 2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the proper development of the students in the institution, it is necessary that the academic and office staff working in the institution should take decisions in the interest of the students. Feedback of students is observed by IQAC. The teachers are encouraged for orientation, refresher and seminars. They are suggested also to keep themselves

updated from time to time due to change the curriculum.

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester/yearly. Enrich the curriculum with project work, educational tour and field work. Everyday faculty prepare and submit details of the lecture along with the topic.

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The following points are adopted by the institute in this context:

1. Regular class tests and interactions.
2. Midterm and continuous evaluation comprising of internal tests, assignments, group 3.discussions, and seminar presentations.
4. Semester/yearly system of examination for all courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

To ensure safety and security of girl students, outsiders are strictly prohibited in college campus. Photo ID card has been issued to each student and no other person is allowed inside campus without prior permission of

disposal principal.

The sexual harassment redressal /anti ragging committee for gender issues has been framed to provide better safe guards. In case of any emergency the girls can also use the helpline number.

Due to all these measures our college has greater number of female students than male students.

Counseling

All the student are counseled regularly for hygiene nutrition and psychological issues.

Common Room

In the institute there is a separate common room for girls. This room is facilitated with light, fan and sufficient

number of chairs. It also has sanitary pads for girls. and a separate bin for it.

Girls Toilet is equipped with sanitary pad dispenser and burner unit.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - The College has embraced Solid Waste Management measures to convert solid waste into valuable resource. The first step in this direction is Segregation of waste at source collected from the grounds, rooms and garden. Separate bins have been placed at several places in the campus to segregate wet and dry waste. Nagar panchayat collection Centre (MANIKANCHAN KENDRA) collects both type of waste.

To minimize use of paper in office notice and circular are

send in College website and WhatsApp groups to avoid wastage of paper. Old Newspapers and practical records are sold to the amount is used for student's welfare.

Liquid waste management - Water is a very precious resource for college because the college lacks the proper water source. So the college is highly concerned about any wastage of water.

Plumbing maintenance of taps is done on regular basis to arrest wastage of water. Water from rain was directly going to rain water harvesting unit installed in back yard of college.

Biomedical waste : The college disposes it by burning it outside the college in a pit then the pit is covered with soil.

E- waste management: The college produces negligible E- waste which is sold to the recycling agents. Hazardous chemical and radioactive waste: College produce negligible amount of chemical waste during practical's which are dumped in a pit hole time to time if needed. No radioactive waste is produced by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college provides a platform to the students and teachers</p>

to create an inclusive environment in our college. In this institution, eminent personalities, national festivals, NSS and other activities are done to provide inclusive environment. Annual festival is celebrated under cultural activities in our college in which students of the college give their participation in the genres of song, dance, speech, drama etc. On the occasion of Gurupurnima, students of the college presented Shriphal to the teachers. In our college, Teacher's Day is celebrated by the students to honor their teachers. To promote goodwill towards each other in our college, various games are organized in the college premises and grounds. Every year Teacher's Day, Gandhi Jayanti, AIDS Day, Voter Awareness Campaign, World Environment Day are celebrated in the college and various awareness rallies related to these are also taken out. NSS camps are organized by the college every year in the villages around the Bhatgaon area, which works to connecting us with the local people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college continuously endeavors to inculcate the students and staff of the institute as per the constitutional obligations: values, rights and responsibilities by organizing various activities like cultural programs, celebrating important days and connecting the students to it. Constitution Day for Community Development Programs is observed on 26 November every year. The program begins with the reading of the Preamble of the Constitution to inculcate responsibility towards the constitutional values, rights, duties and responsibilities of the citizens. The college celebrates Independence Day, Republic Day, International Yoga Day, Voters Day, Gandhi Jayanti, NSS Day and National Youth Day every year to encourage students and staff towards social responsibilities. The students and staff of our college are encouraged to work honestly in their respective fields.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes national festivals such as

1. Independence Day (15 August) : Students take part actively in this occasion. The principal of the college hoist at 7.30 am in the presence of all teacher, staff and students. In the college, after flag hoisting, a small function is organized

in which faculty members & students recite patriotic songs deliver Speech and perform dances.

2. Republic Day (26 January) : Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting, constitution awareness program in which students and staff members got information of their duties towards our nation and rights given to them by our constitution.

3. NSS: NSS cadets have a sense of patriotism. The cadets are well explained about the NSS organization and its related activities.

International/National Commemorative Days - 1.International Women's Day

2. World Environment Day - 5 June

3. National Yoga Day - 21 June

4. International Literacy Day - 8 September

5. Gandhi Jayanti /International Day of Non-Violence - 2 October

6. World AIDS Day - 1 December

7. Human Rights Day - 10 December

8. National Mathematics Day - 22 December

The institute organizes birth and death anniversaries of the great Indian personalities such as LalBahadurShastri Jayanti, LalBahadurShastri Jayanti, Swami Vivekananda Jayanti/ national youth day, Teacher's Day, Mathematics Day, Dr. BhimRaoAmbedkar Jayanti,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Creating a Favorable Environment for Competitive Exams

Objectives - 1. To make students and ex-students successful in competitive examinations.

2. To ensure availability of competitive examination related study material to the students and ex- students.

3. To mold the students according to the changing circumstances.

4. To create a job-oriented environment in the college.

Time to time teachers guide students for various exams conducted for career/ job.

B) Title - Health is wealth

1. To aware the students for better health.

2. To connect the alumni and the local residents with the college.

3. Contribution of the college to the society.

Providing free gym facility to the students of college.

Regular sports events are conducted and annual competition are also conducted so that students regularly take part in physical activities to maintain thier health fit and fine.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Due to lack of staff and teachers our main aim is to complete the course within time. All the teachers took their classes regularly and try not just to complete the course but improve the base of students. Our most students come fro rural area with poor financial background. So it becomes our duty to make them level with good institute students of town so that they feel confident and go for higher education in city areas without much hasitation. English language is taken specially in care so all the teachers use english terminologies with hindi terms in their class. If we have to choose only one preority over all others we choose teaching and learning. To prepareour students learn with concept.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Increasing Greenary arround institute.
2. Proper water facility.
3. Increase in number of computers.
4. Prepare water harvesting system and garbage disposal system.
5. Develop play ground.
6. Include more seminars for different cross cutting subjects

and informations.

7. Make MOUs for faculty and student exchange with nearby colleges.